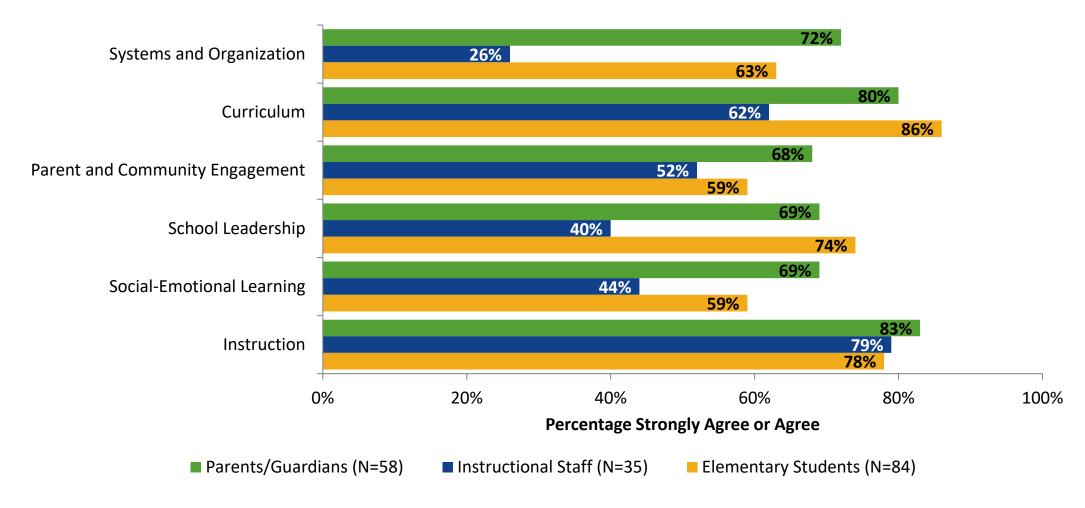
DTSDE Surveys for Parents, Instructional Staff, and Students: Morse Elementary School

Results and Analysis

School Year: 2021-2022



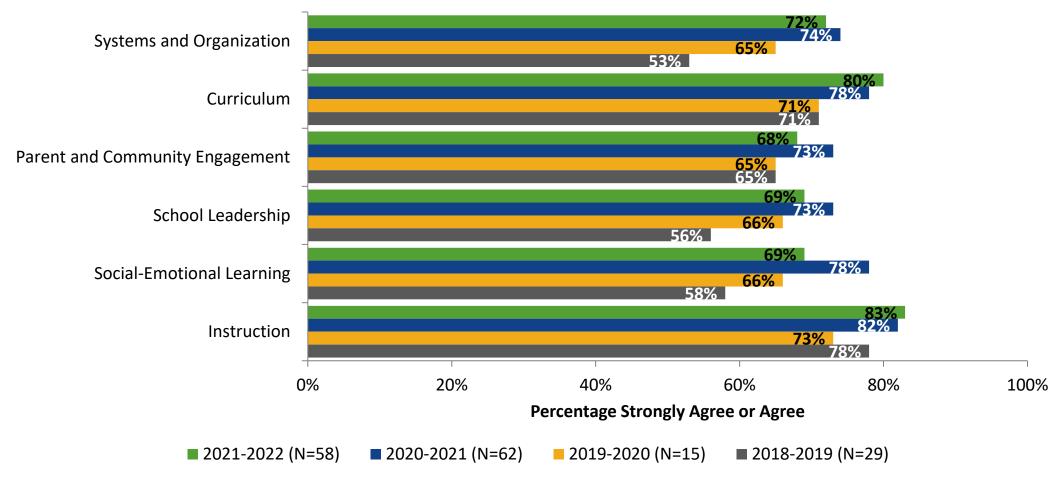
DTSDE Tenets: Comparison by Respondent Type

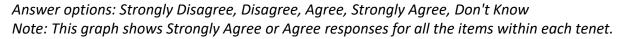




Parents/Guardians

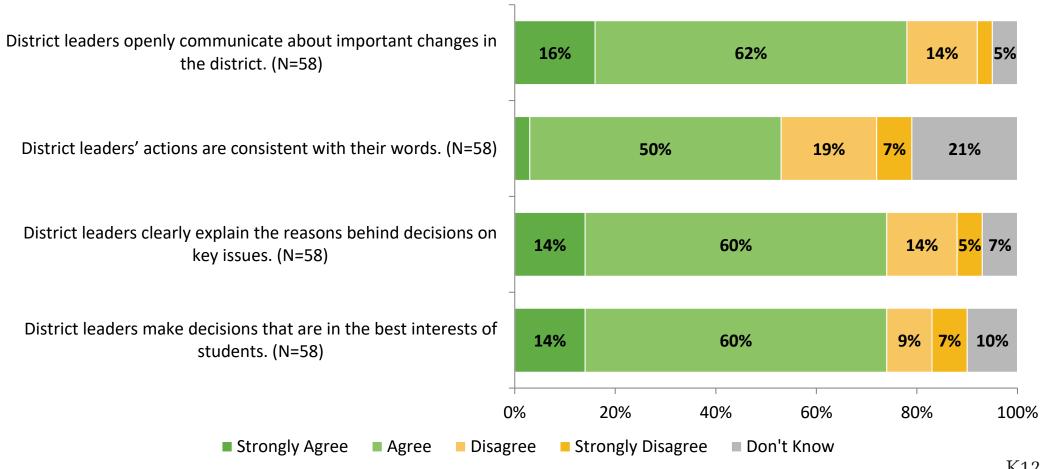
DTSDE Tenets: Comparison Over Time



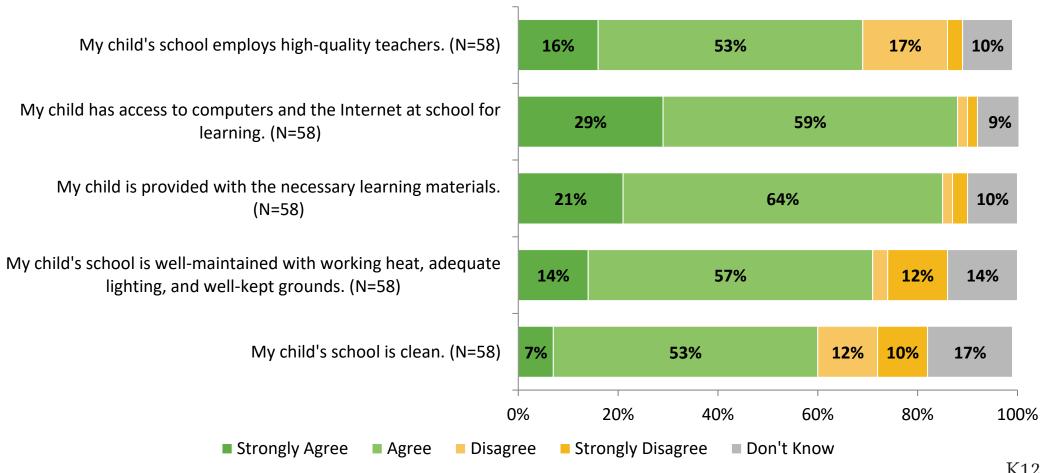




Systems and Organization

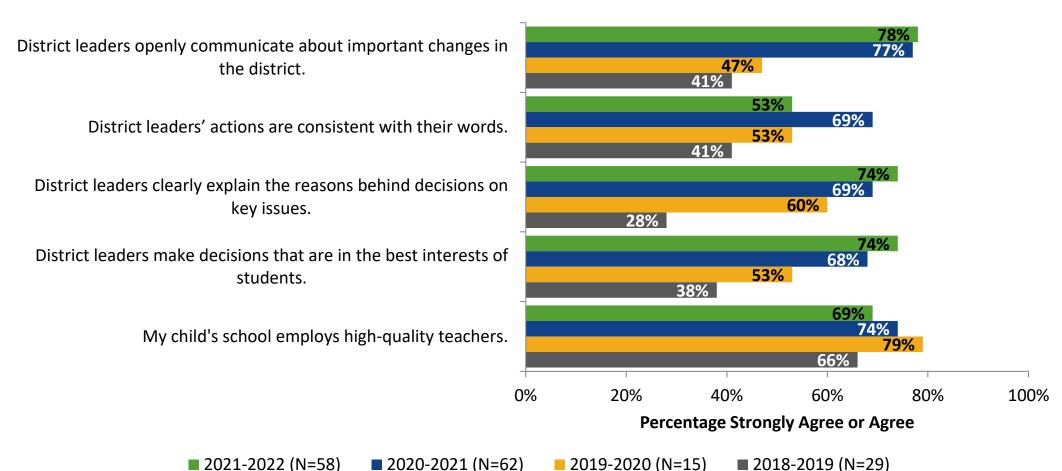


Systems and Organization (Continued)



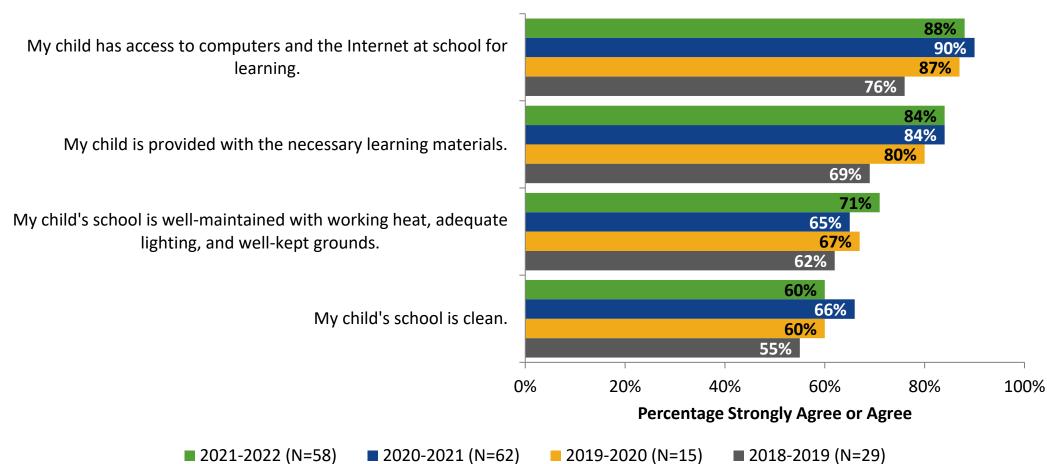


Systems and Organization: Comparison Over Time



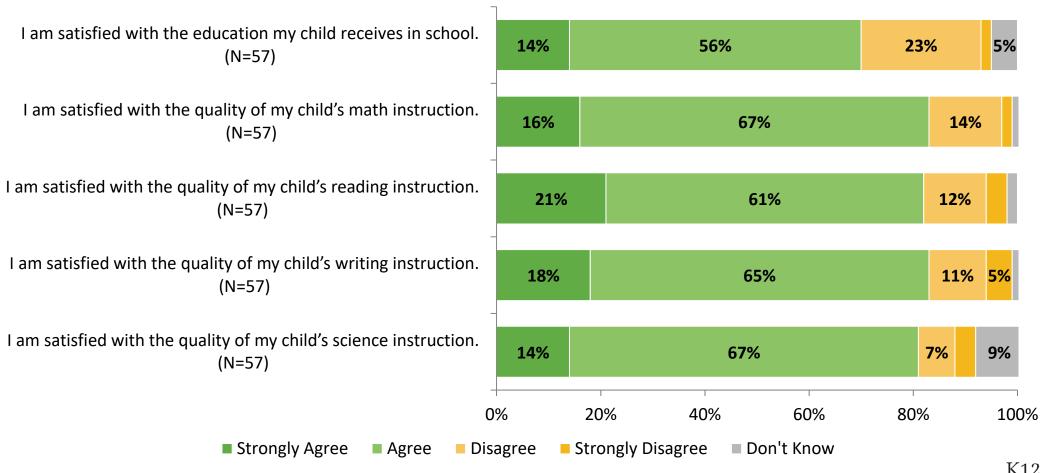


Systems and Organization: Comparison Over Time (Continued)



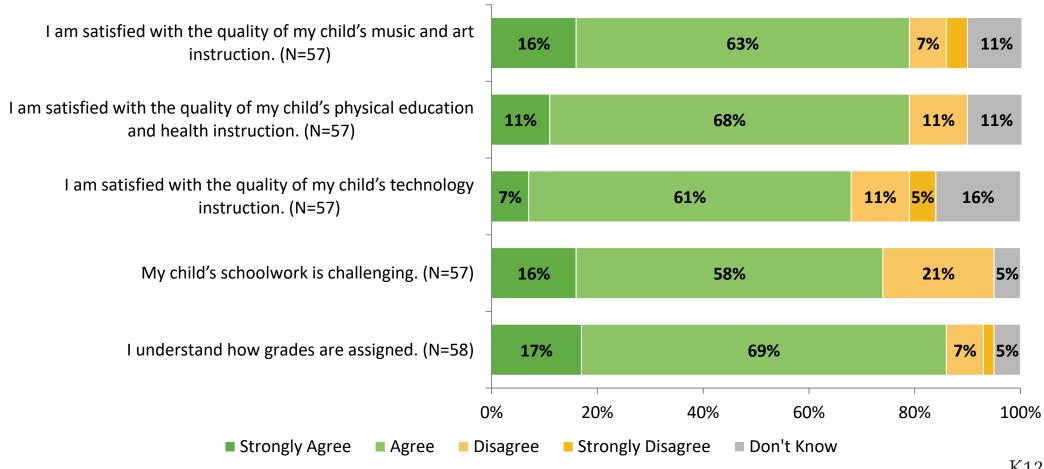


Curriculum



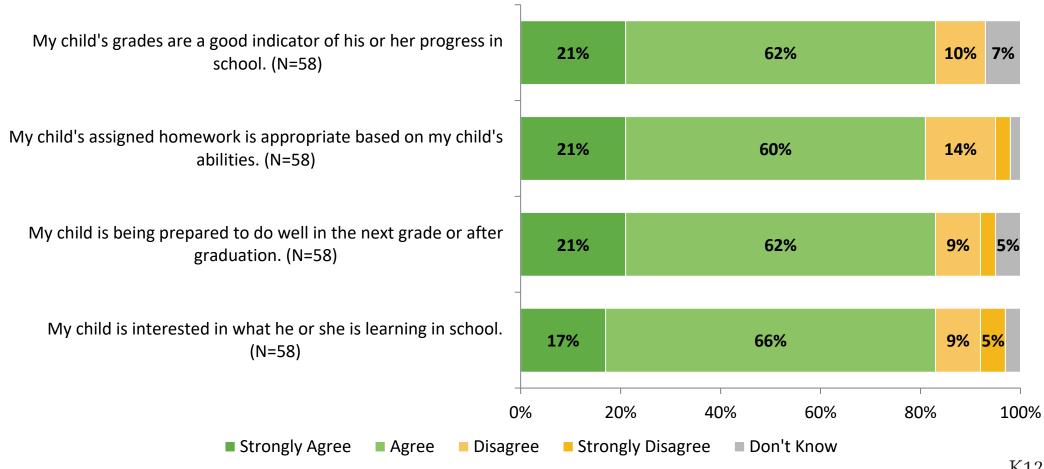


Curriculum (Continued)





Curriculum (Continued)



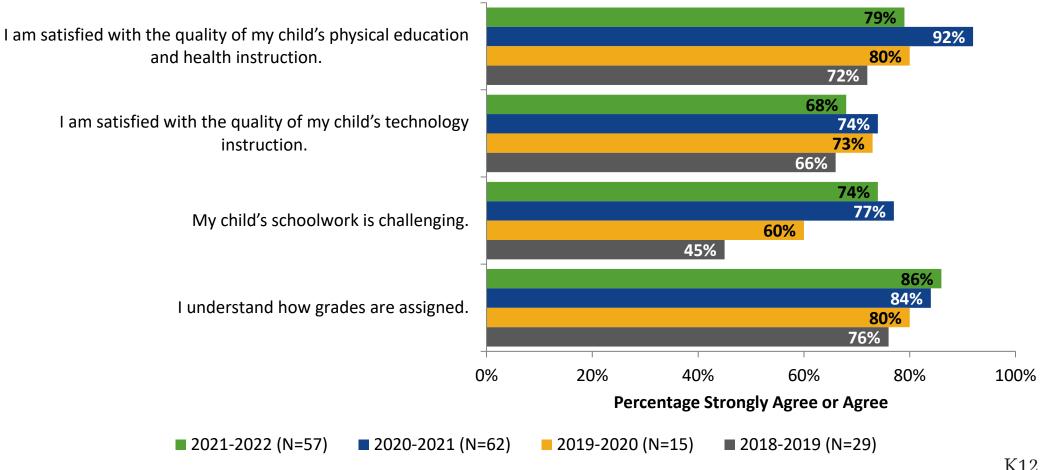
Curriculum: Comparison Over Time

How strongly do you agree or disagree with the following statements?

I am satisfied with the education my child receives in school. 55% I am satisfied with the quality of my child's math instruction. I am satisfied with the quality of my child's reading instruction. **73%** I am satisfied with the quality of my child's writing instruction. I am satisfied with the quality of my child's science instruction. I am satisfied with the quality of my child's music and art instruction. 0% 20% 40% 60% 80% 100% **Percentage Strongly Agree or Agree** ■ 2021-2022 (N=57) ■ 2020-2021 (N=62) **2019-2020 (N=15)** ■ 2018-2019 (N=29)



Curriculum: Comparison Over Time (Continued)





Curriculum: Comparison Over Time (Continued)

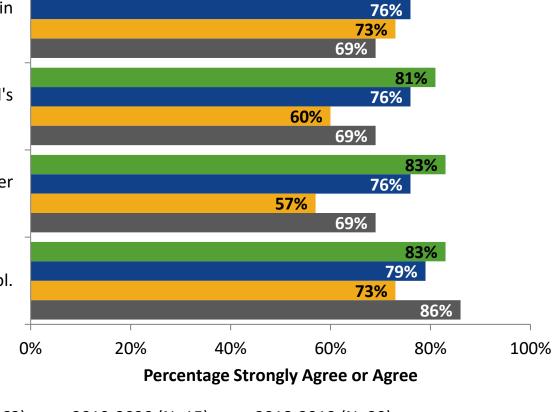
How strongly do you agree or disagree with the following statements?

My child's grades are a good indicator of his or her progress in school.

My child's assigned homework is appropriate based on my child's abilities.

My child is being prepared to do well in the next grade or after graduation.

My child is interested in what he or she is learning in school.



83%

■ 2021-2022 (N=57)

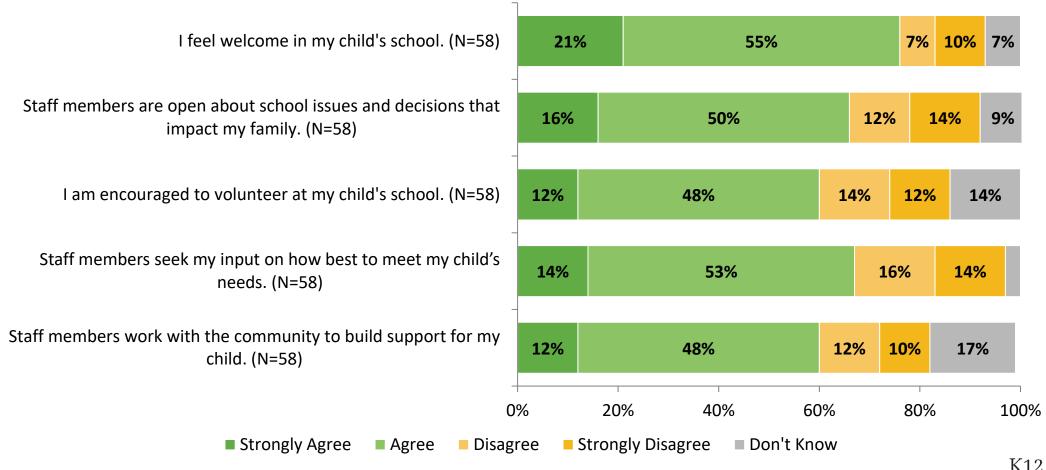
■ 2020-2021 (N=62)

2019-2020 (N=15)

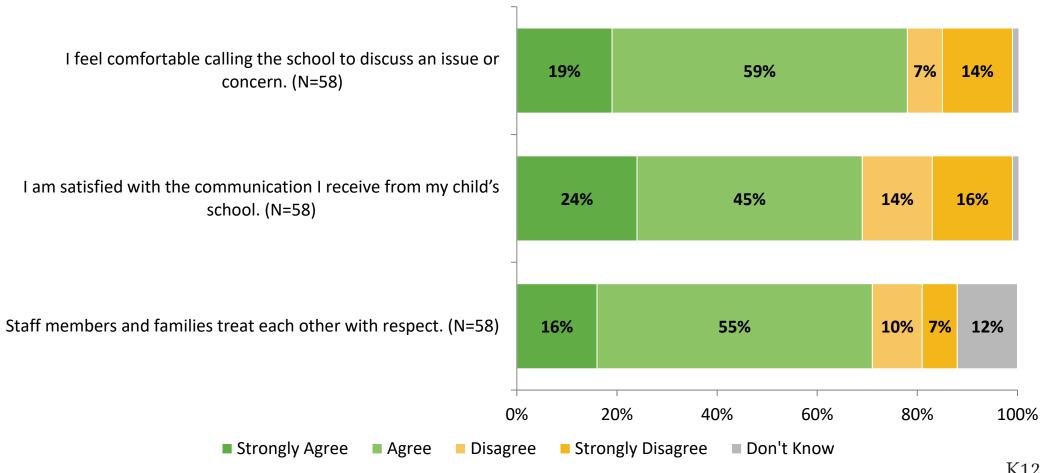
■ 2018-2019 (N=29)



Parent and Community Engagement

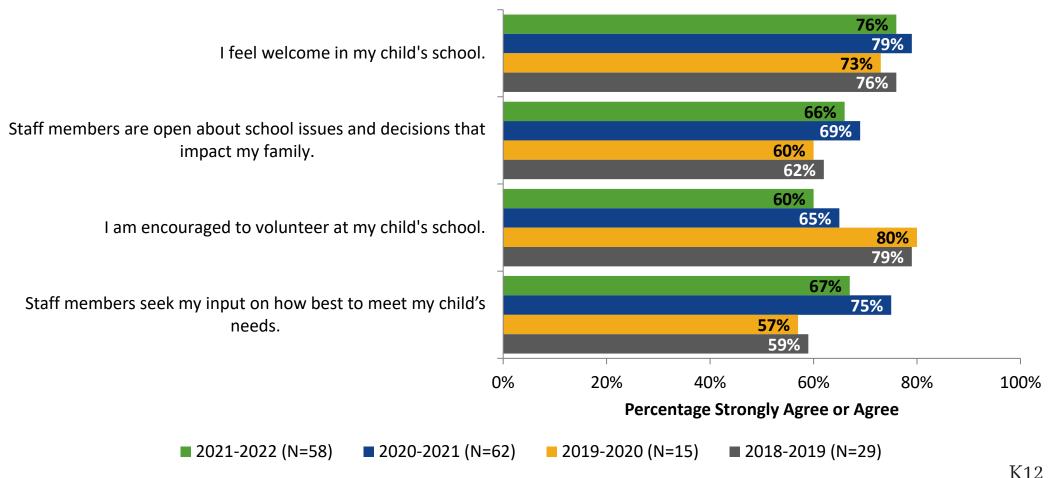


Parent and Community Engagement (Continued)





Parent and Community Engagement: Comparison Over Time





Parent and Community Engagement: Comparison Over Time (Continued)

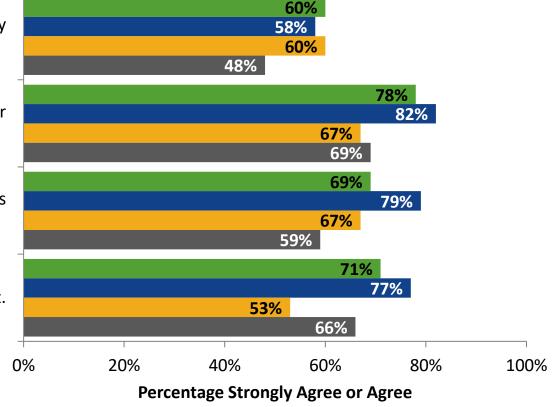
How strongly do you agree or disagree with the following statements?

Staff members work with the community to build support for my child.

I feel comfortable calling the school to discuss an issue or concern.

I am satisfied with the communication I receive from my child's school.

Staff members and families treat each other with respect.



■ 2021-2022 (N=58)

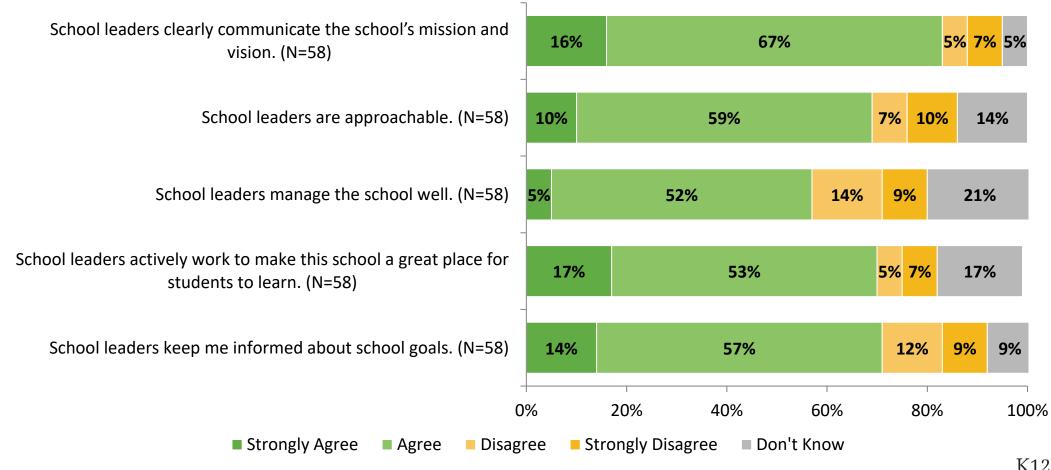
■ 2020-2021 (N=62)

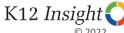
2019-2020 (N=15)

■ 2018-2019 (N=29)

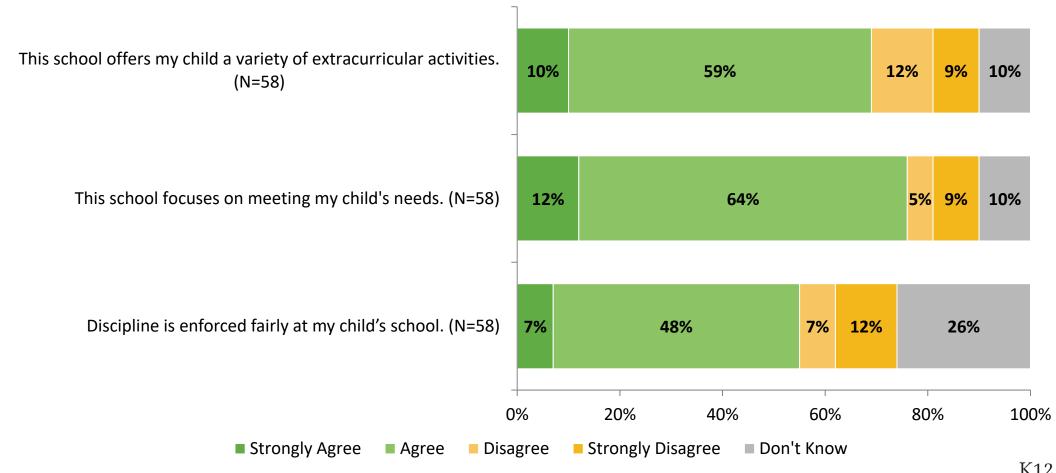


School Leadership

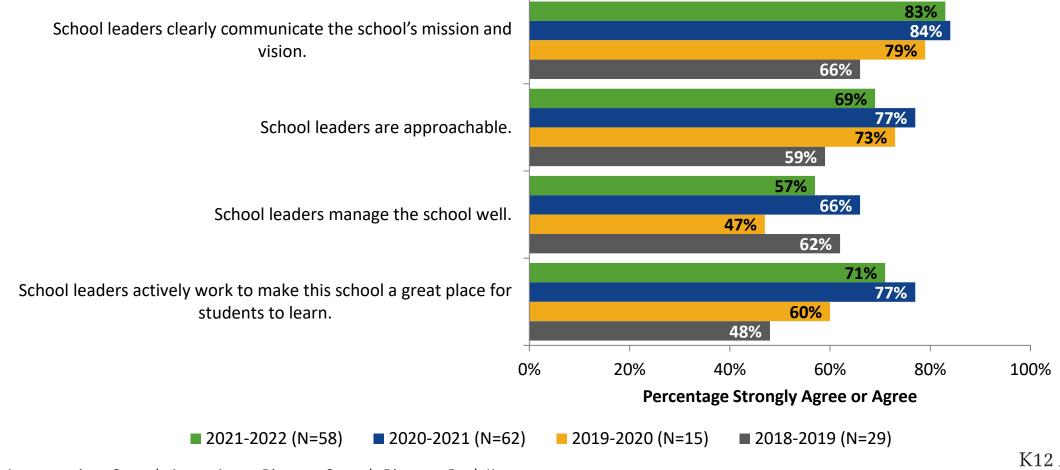




School Leadership (Continued)

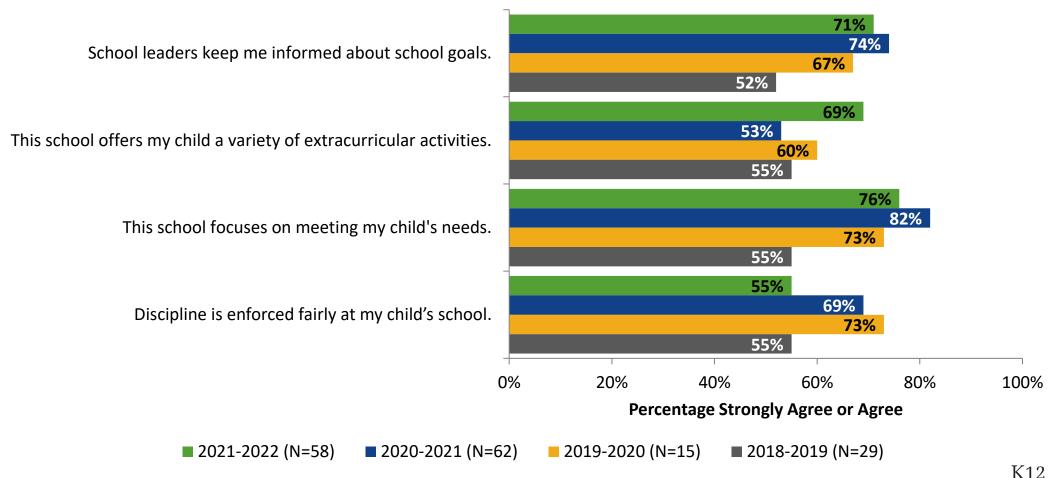


School Leadership: Comparison Over Time



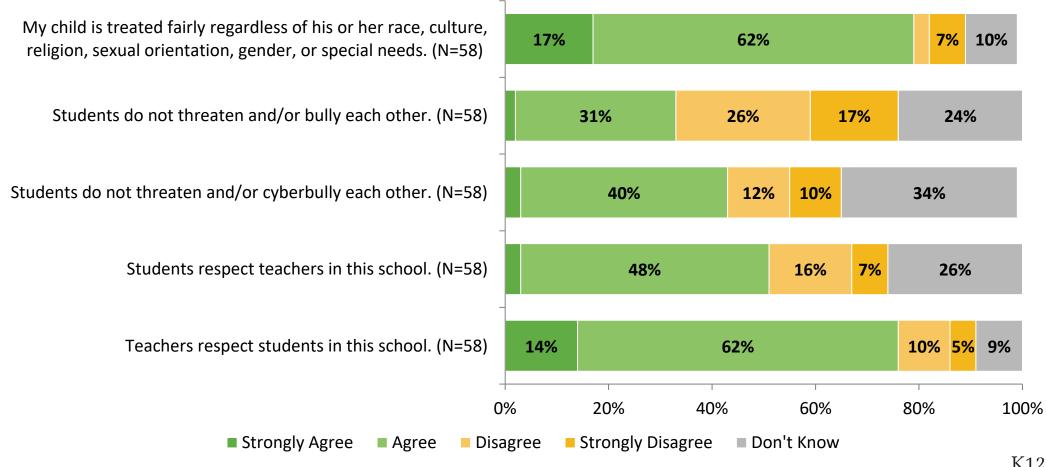


School Leadership: Comparison Over Time (Continued)

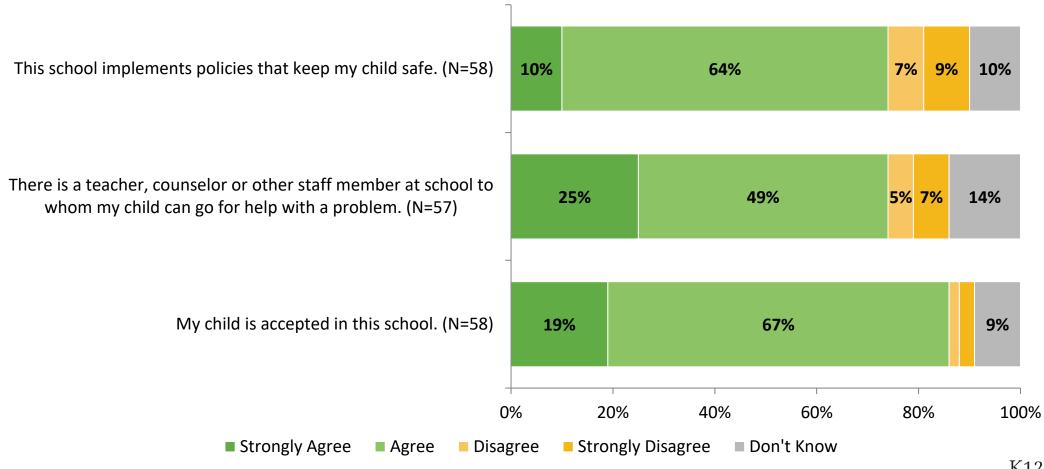




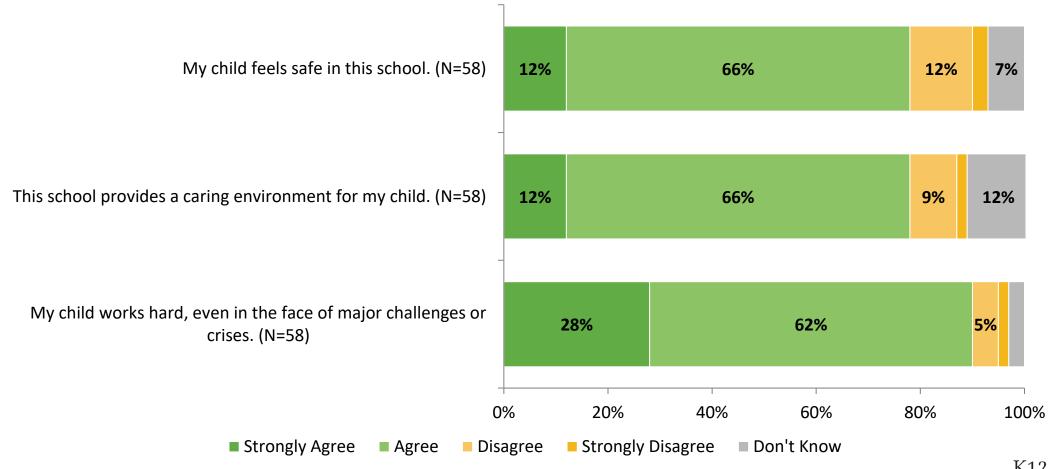
Social-Emotional Learning



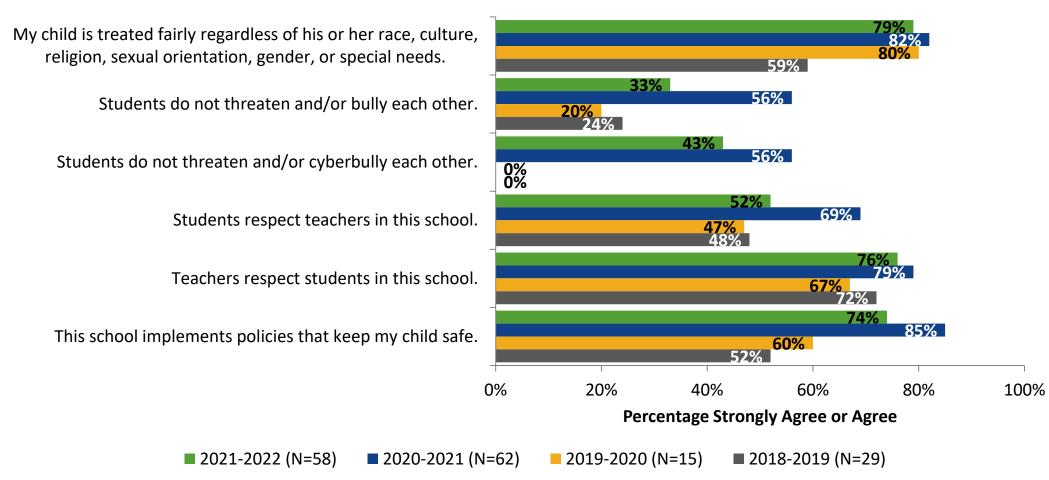
Social-Emotional Learning (Continued)



Social-Emotional Learning (Continued)

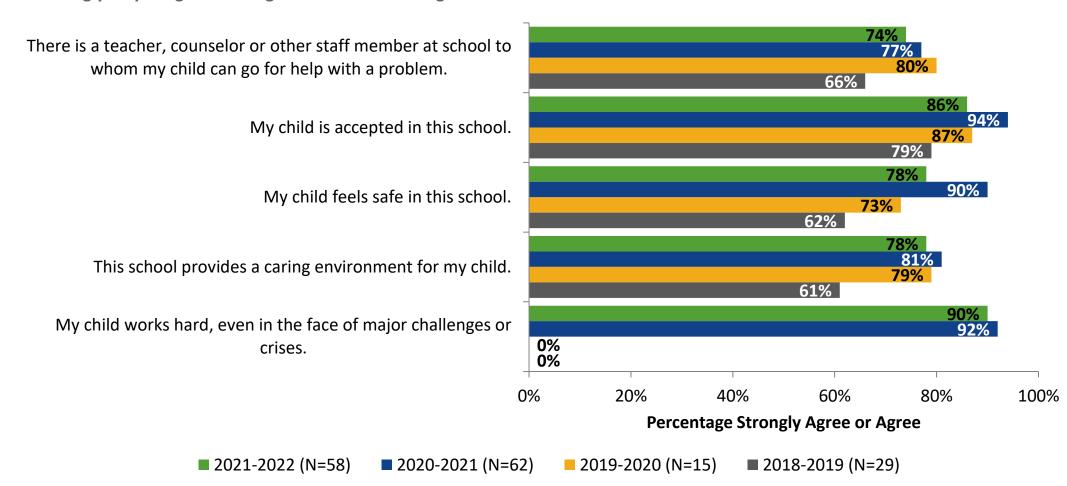


Social-Emotional Learning: Comparison Over Time



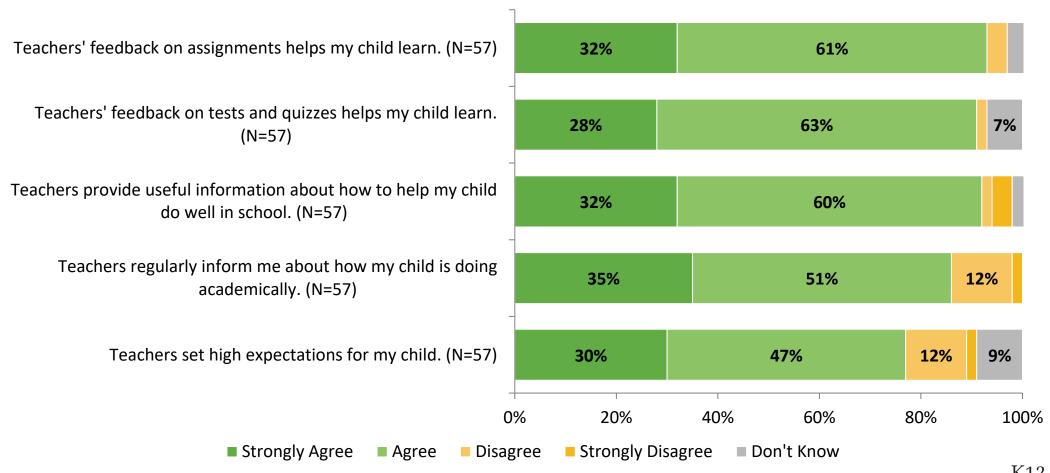


Social-Emotional Learning: Comparison Over Time (Continued)

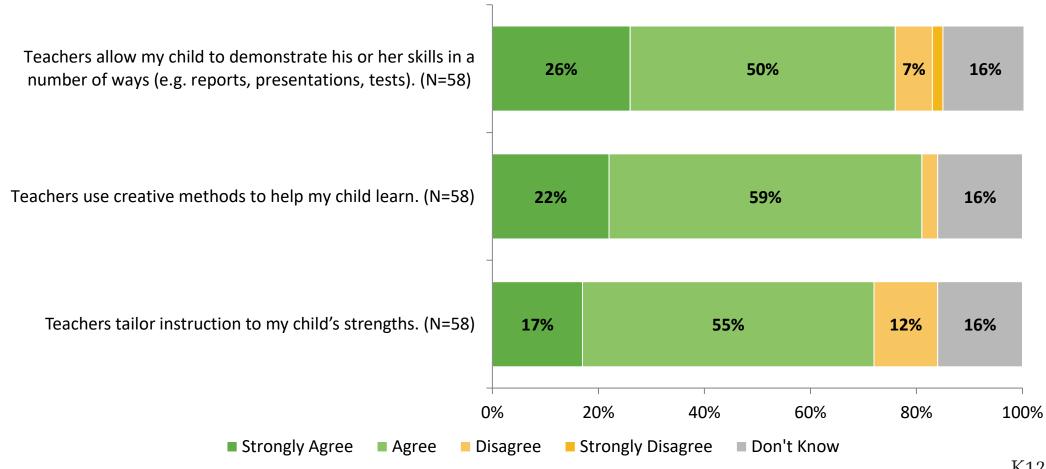




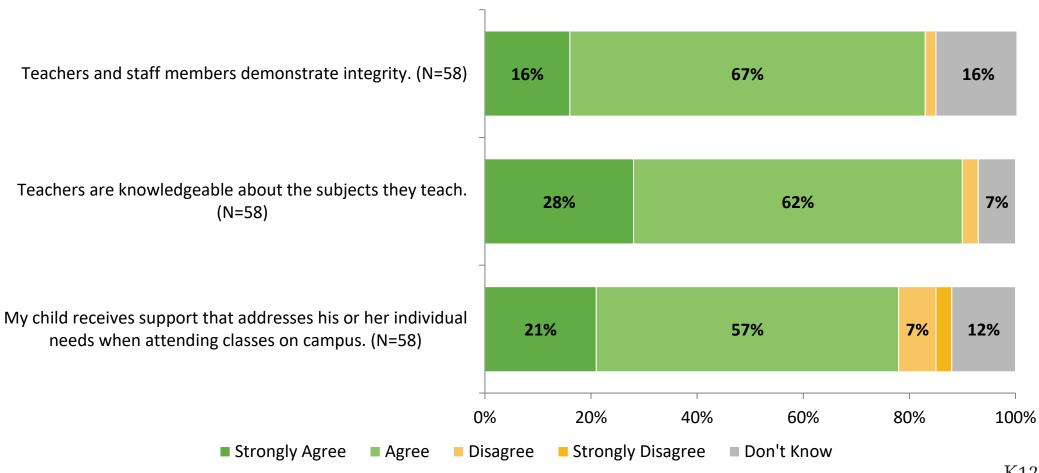
Instruction



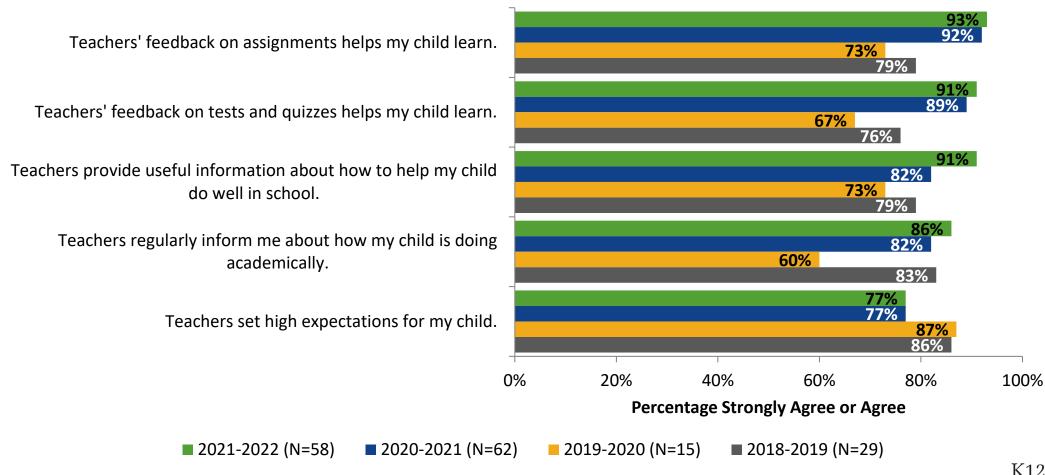
Instruction (Continued)



Instruction (Continued)

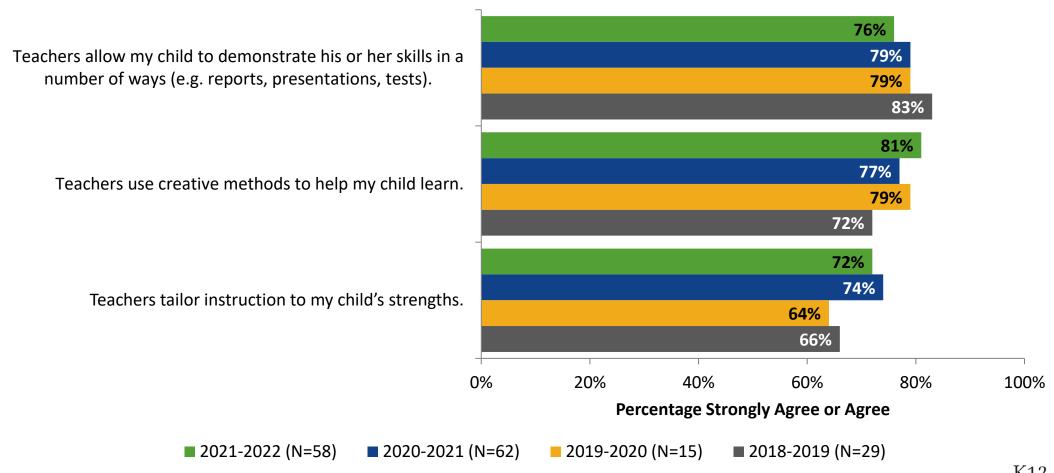


Instruction: Comparison Over Time

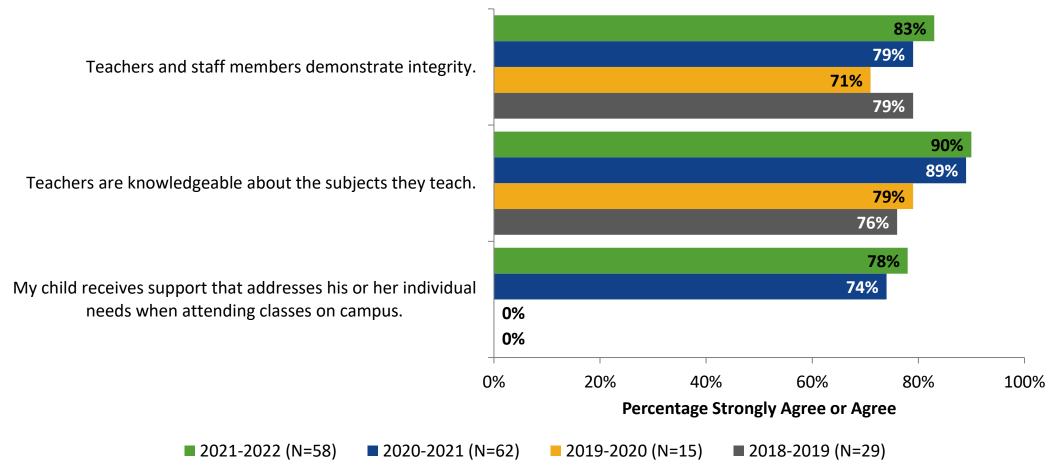




Instruction: Comparison Over Time (Continued)



Instruction: Comparison Over Time (Continued)





Parents/Guardians

Highest-ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
Teachers' feedback on assignments helps my child learn.	93%	Instruction
Teachers' feedback on tests and quizzes helps my child learn.	91%	Instruction
Teachers provide useful information about how to help my child do well in school.	91%	Instruction
My child works hard, even in the face of major challenges or crises.	90%	Social-Emotional Learning
Teachers are knowledgeable about the subjects they teach.	90%	Instruction



Parents/Guardians

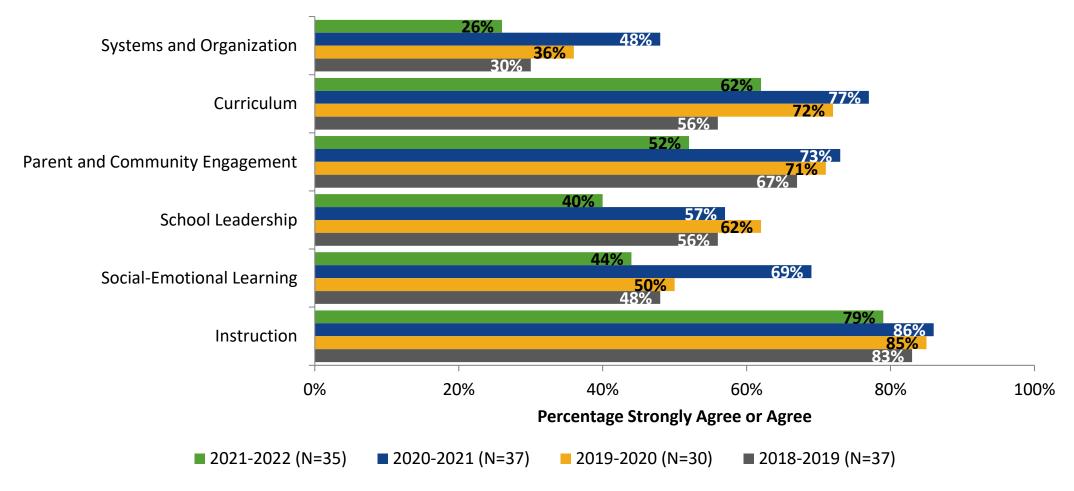
Lowest-ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
Students do not threaten and/or bully each other.	43%	Social-Emotional Learning
I am satisfied with the communication I receive from my child's school.	29%	Parent and Community Engagement
Staff members seek my input on how best to meet my child's needs.	29%	Parent and Community Engagement
Staff members are open about school issues and decisions that impact my family.	26%	Parent and Community Engagement
I am encouraged to volunteer at my child's school.	26%	Parent and Community Engagement



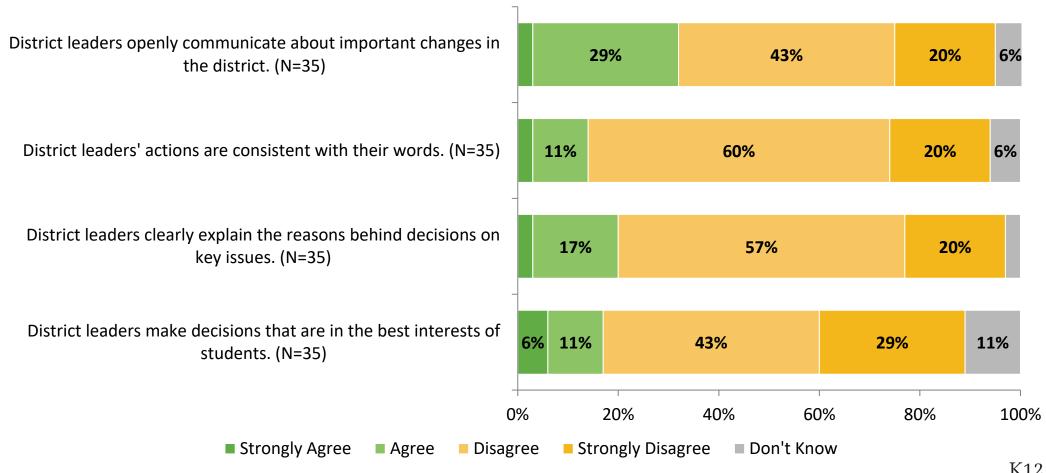
Instructional Staff

DTSDE Tenets: Comparison Over Time

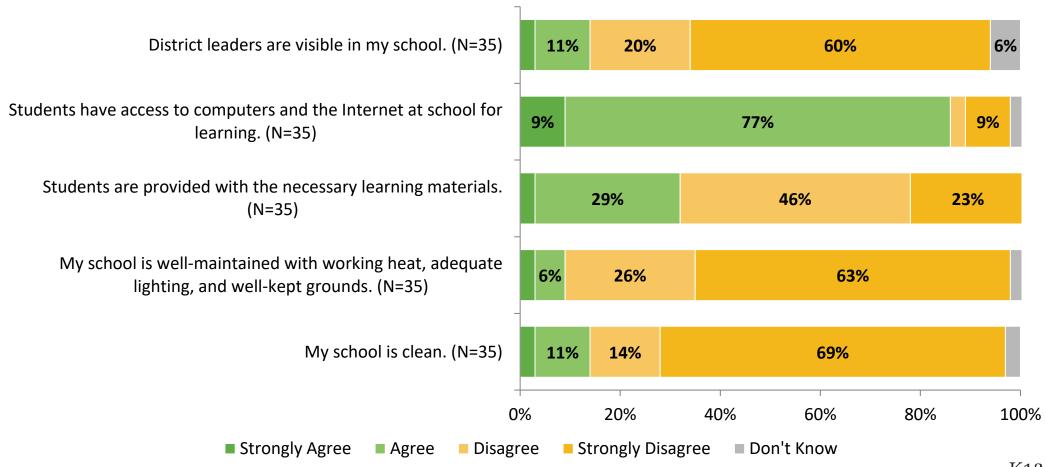




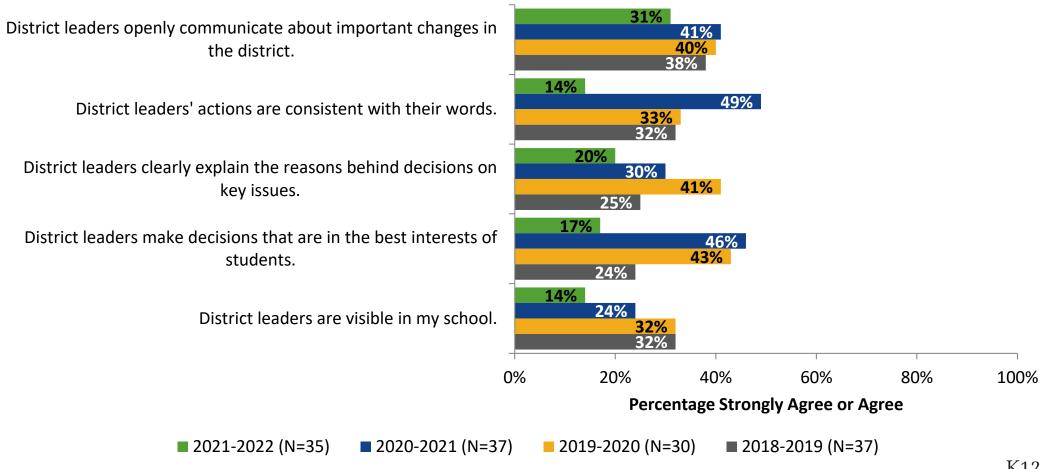
Systems and Organization



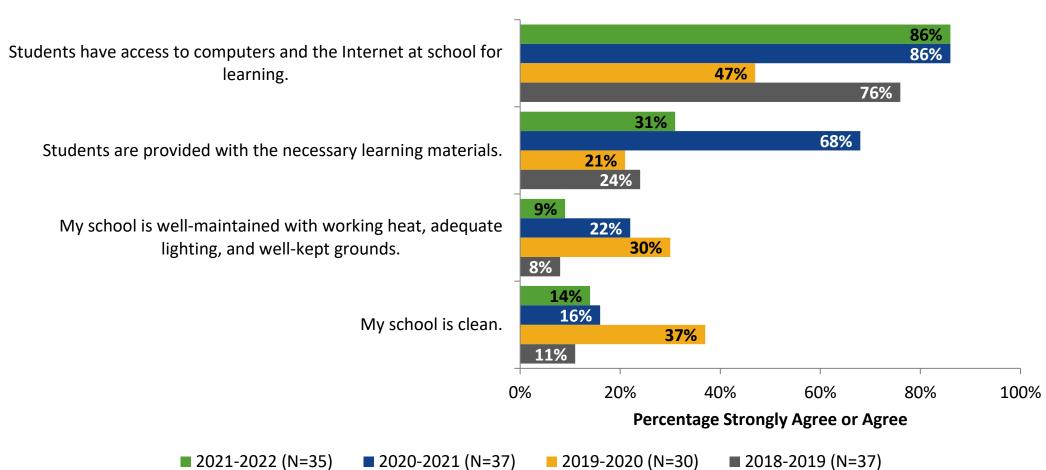
Systems and Organization (Continued)



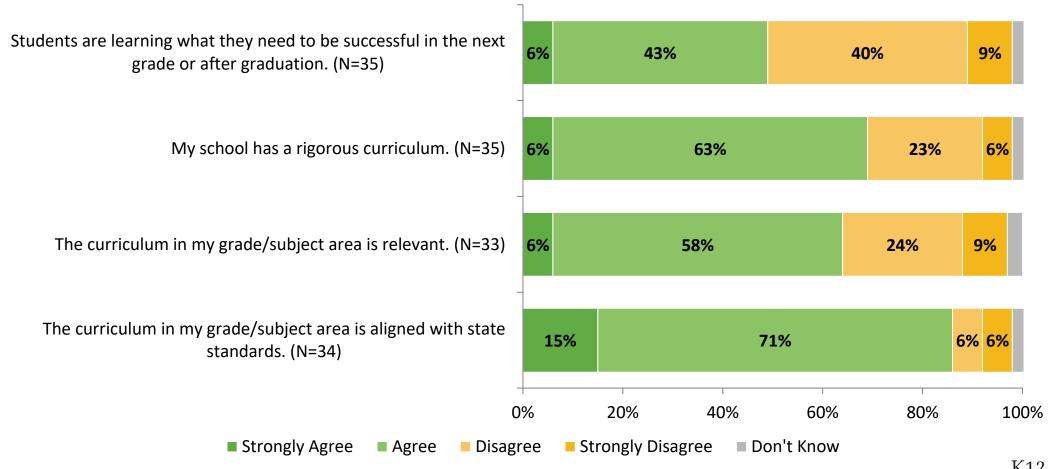
Systems and Organization: Comparison Over Time



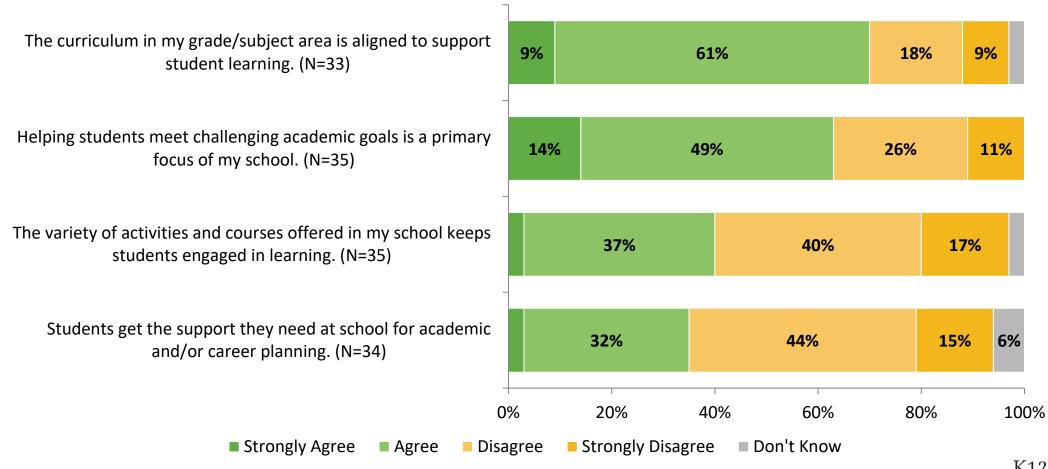
Systems and Organization: Comparison Over Time (Continued)



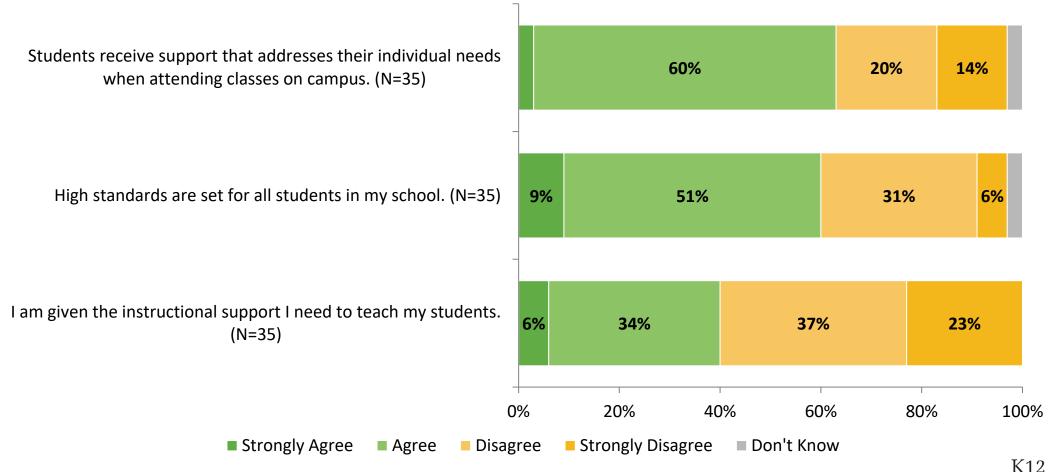
Curriculum



Curriculum (Continued)



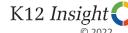
Curriculum (Continued)



Curriculum (Continued)

How strongly do you agree or disagree with the following statements?

Student progress is monitored with formative evaluations. 6% 6% 11% 77% (N=35)Student progress is monitored with summative evaluations. 11% 71% 11% (N=35)0% 20% 40% 60% 80% 100% ■ Strongly Agree ■ Agree Disagree Strongly Disagree ■ Don't Know



Curriculum: Comparison Over Time

How strongly do you agree or disagree with the following statements?

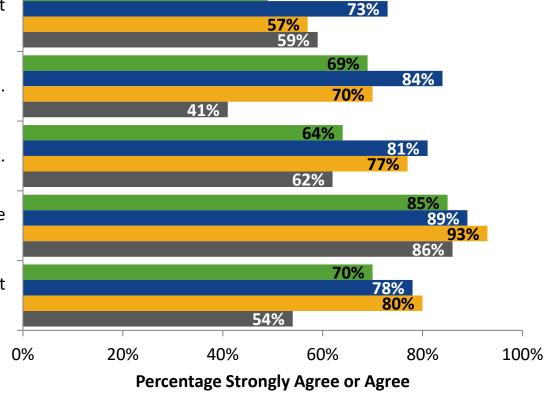
Students are learning what they need to be successful in the next grade or after graduation.

My school has a rigorous curriculum.

The curriculum in my grade/subject area is relevant.

The curriculum in my grade/subject area is aligned with state standards.

The curriculum in my grade/subject area is aligned to support student learning.



49%

■ 2021-2022 (N=35) ■ 2020-2021 (N=37)

2019-2020 (N=30)

■ 2018-2019 (N=37)



Curriculum: Comparison Over Time (Continued)

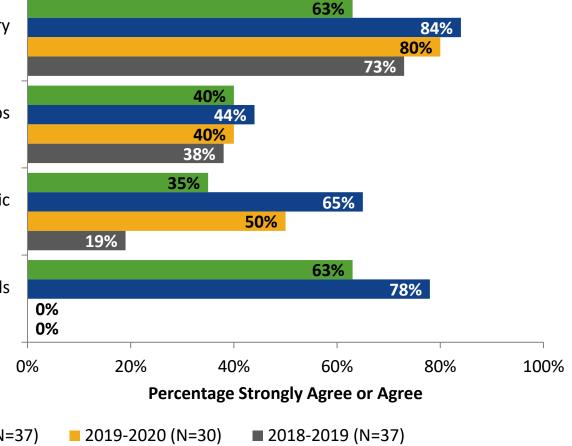
How strongly do you agree or disagree with the following statements?

Helping students meet challenging academic goals is a primary focus of my school.

The variety of activities and courses offered in my school keeps students engaged in learning.

Students get the support they need at school for academic and/or career planning.

Students receive support that addresses their individual needs when attending classes on campus.

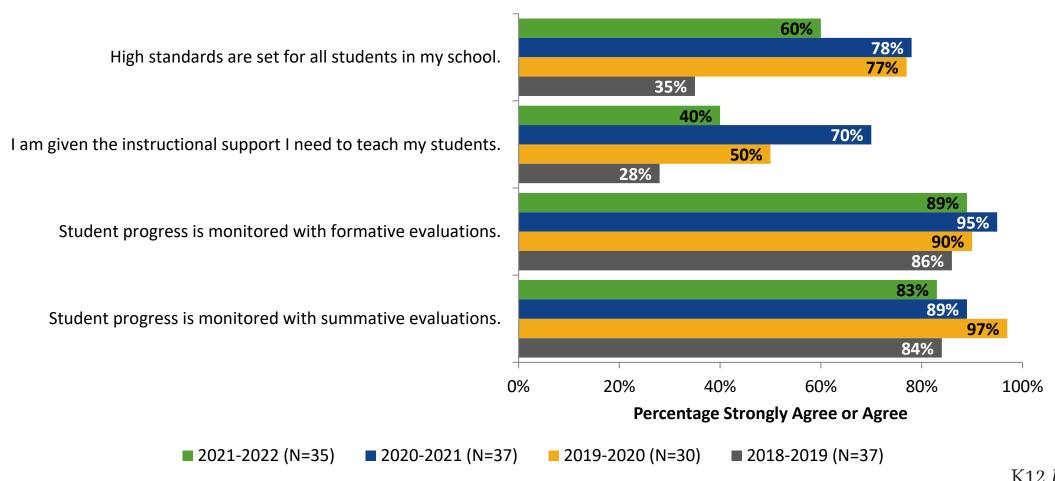


■ 2021-2022 (N=35)

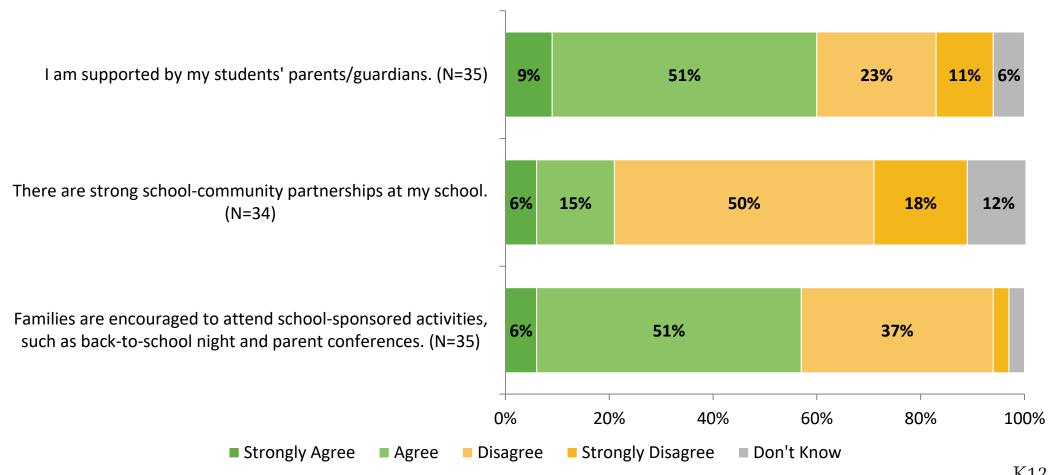
■ 2020-2021 (N=37)



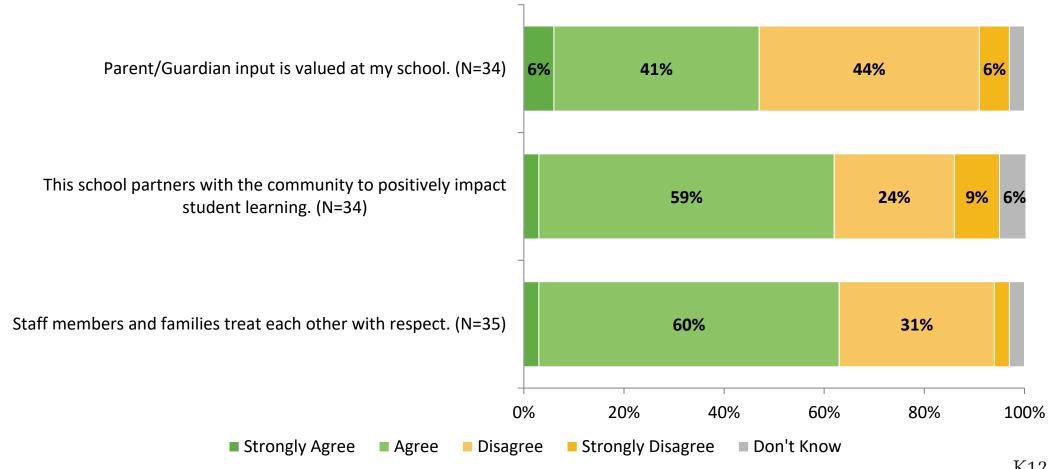
Curriculum: Comparison Over Time (Continued)



Parent and Community Engagement

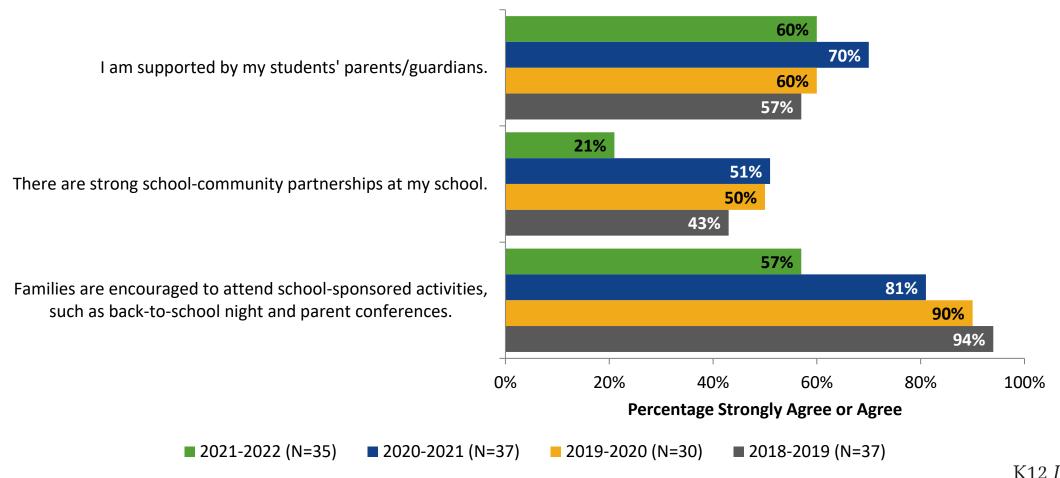


Parent and Community Engagement (Continued)



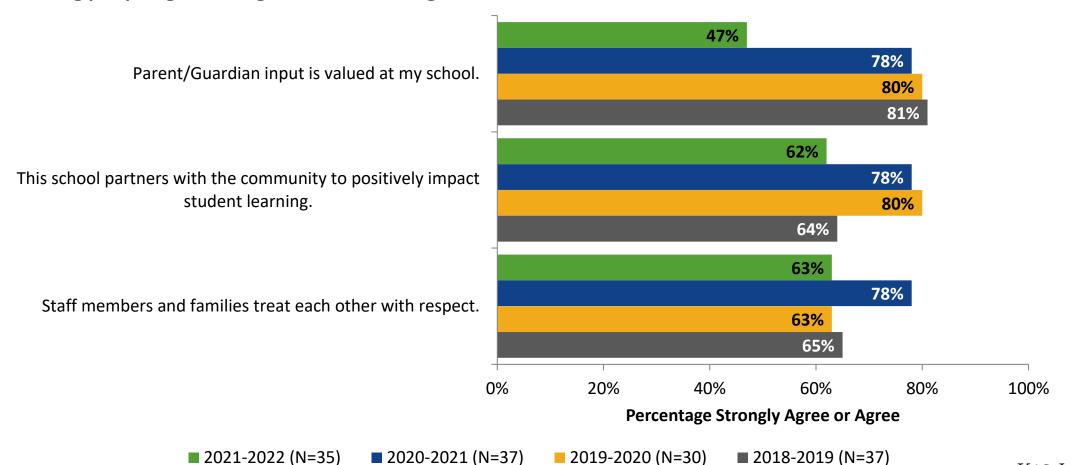


Parent and Community Engagement: Comparison Over Time

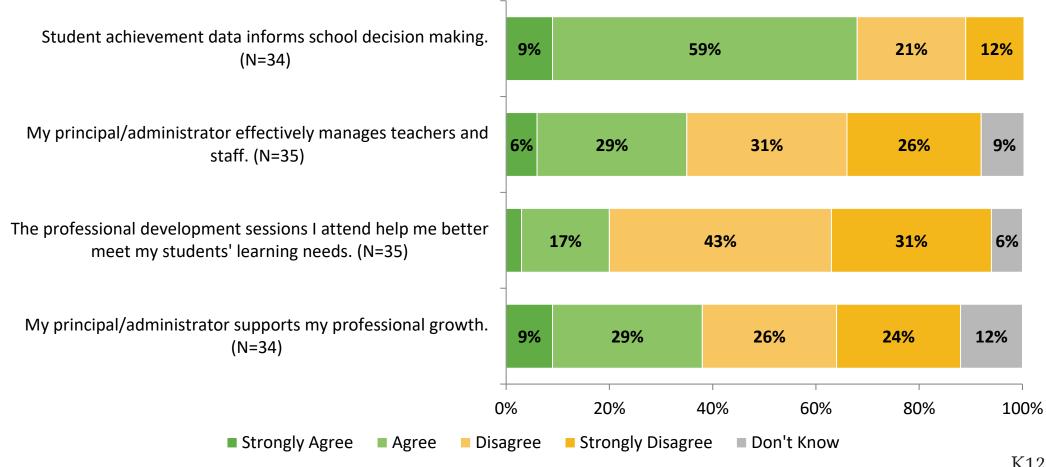




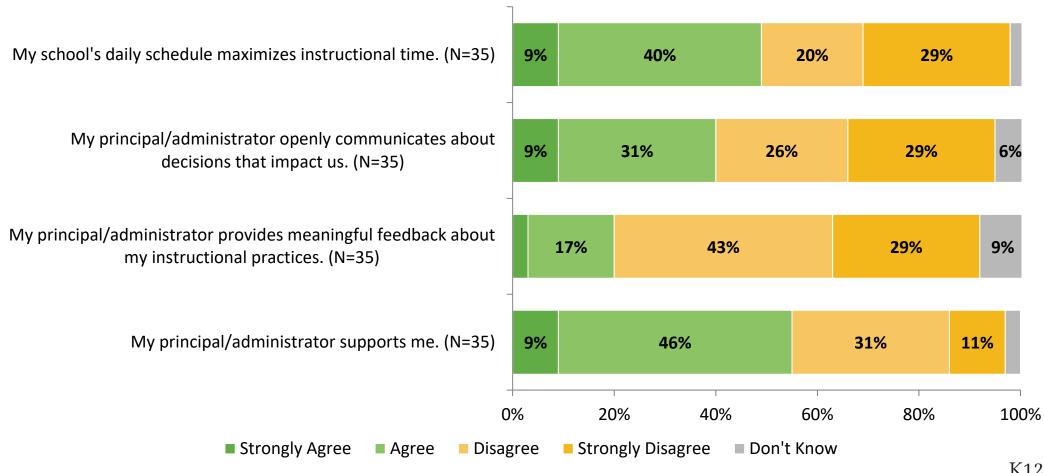
Parent and Community Engagement: Comparison Over Time (Continued)



School Leadership

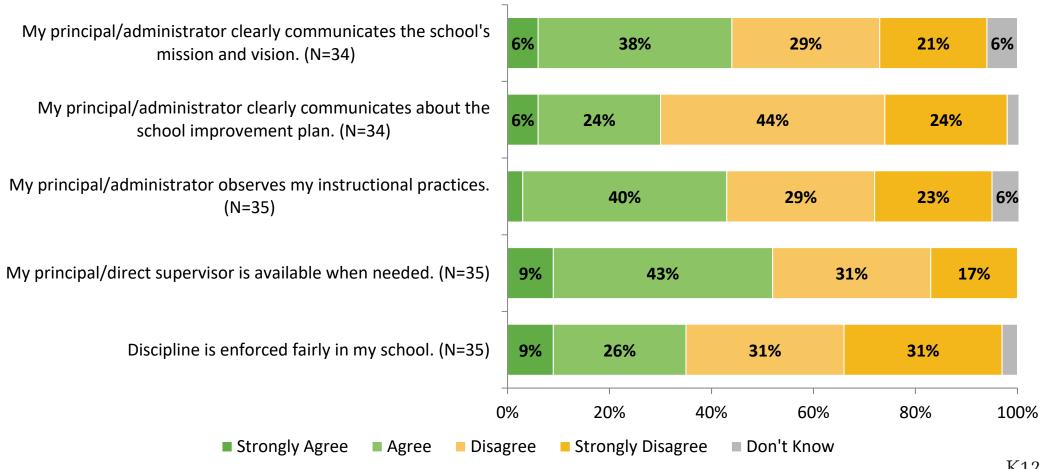


School Leadership (Continued)



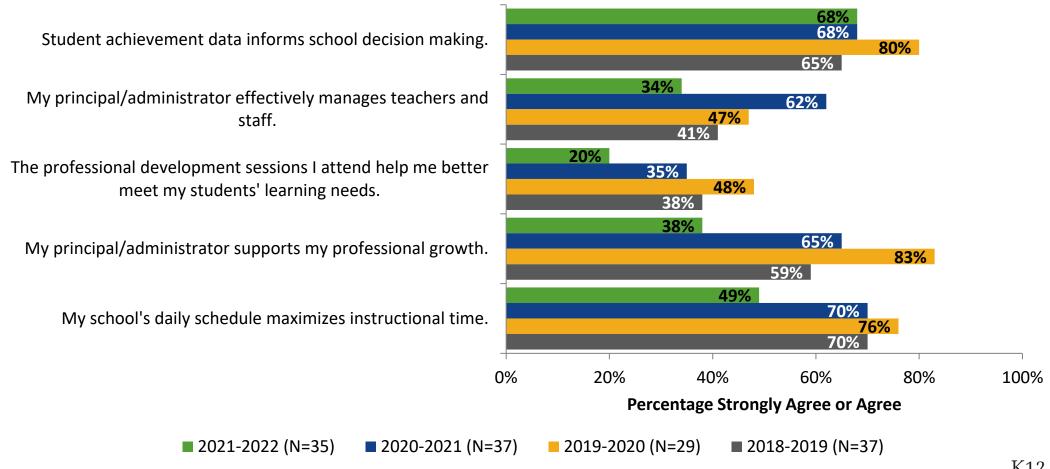


School Leadership (Continued)





School Leadership: Comparison Over Time





School Leadership: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?

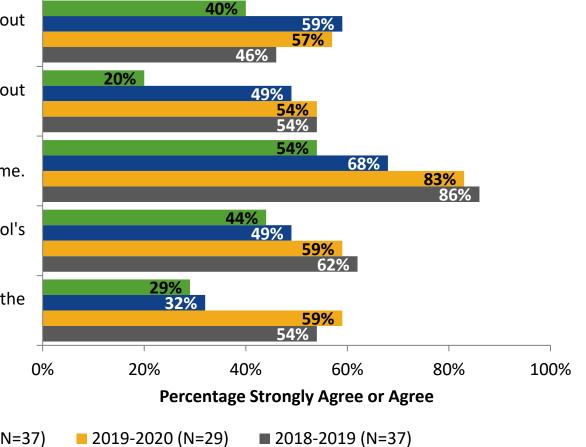
My principal/administrator openly communicates about decisions that impact us.

My principal/administrator provides meaningful feedback about my instructional practices.

My principal/administrator supports me.

My principal/administrator clearly communicates the school's mission and vision.

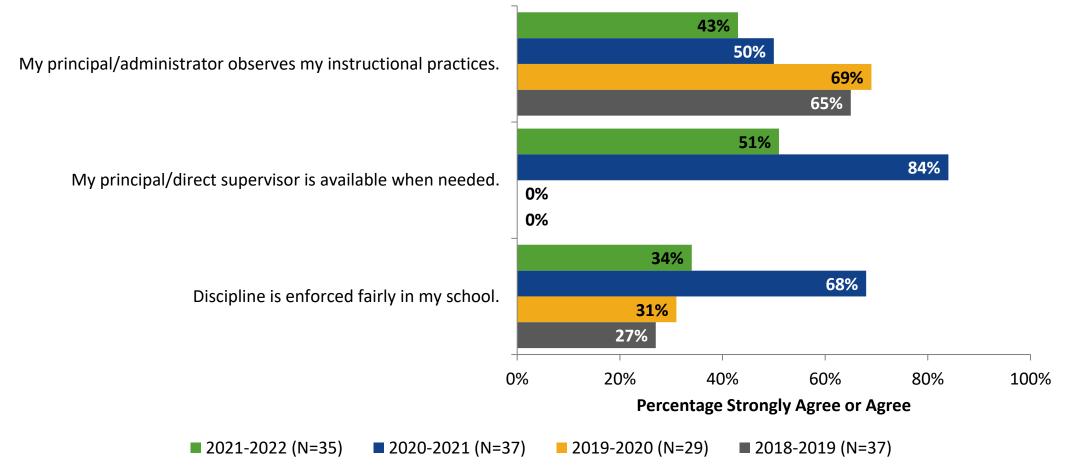
My principal/administrator clearly communicates about the school improvement plan.



■ 2021-2022 (N=35) ■ 2020-2021 (N=37)

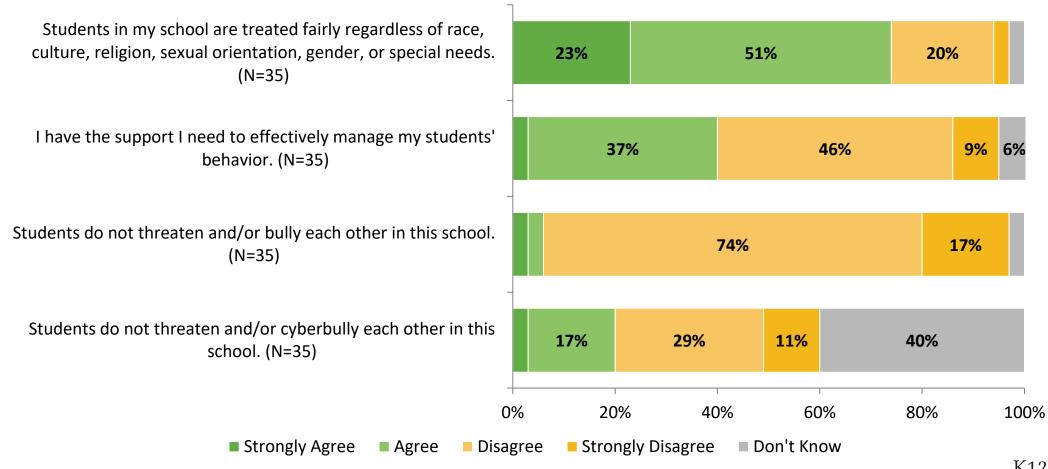


School Leadership: Comparison Over Time (Continued)

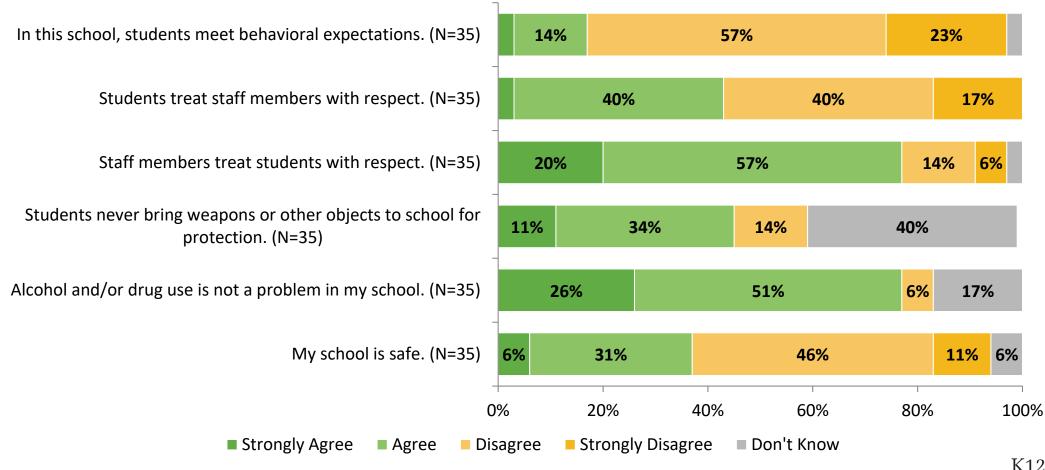




Social-Emotional Learning



Social-Emotional Learning (Continued)





Social-Emotional Learning: Comparison Over Time

How strongly do you agree or disagree with the following statements?

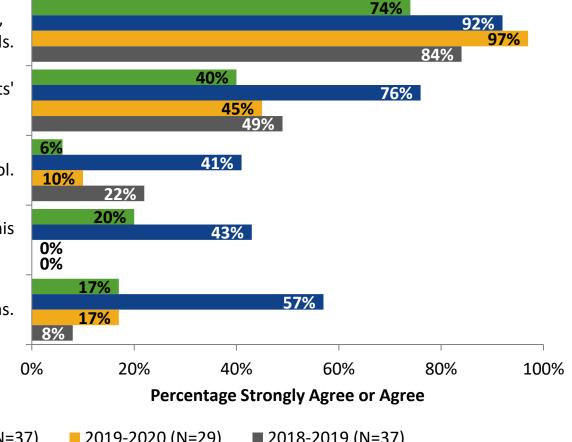
Students in my school are treated fairly regardless of race, culture, religion, sexual orientation, gender, or special needs.

I have the support I need to effectively manage my students' behavior.

Students do not threaten and/or bully each other in this school.

Students do not threaten and/or cyberbully each other in this school.

In this school, students meet behavioral expectations.



■ 2021-2022 (N=35)

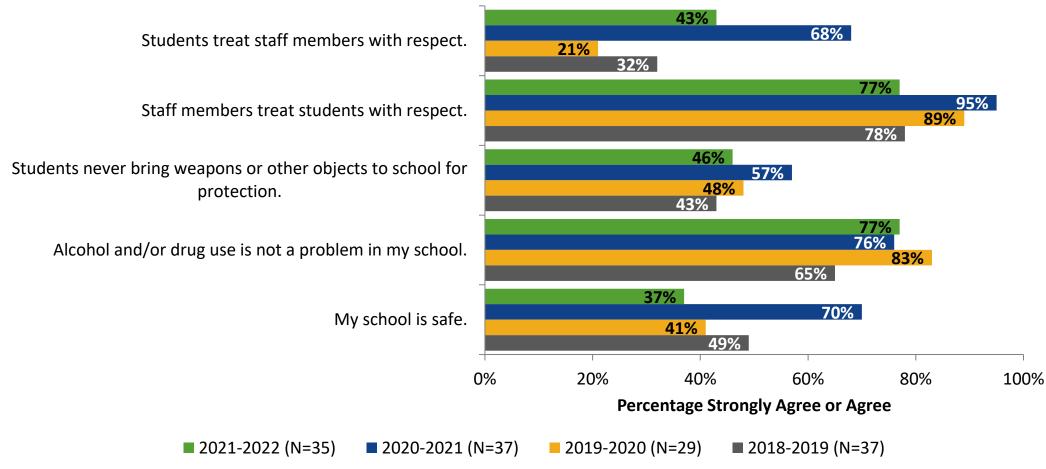
■ 2020-2021 (N=37)

2019-2020 (N=29)

■ 2018-2019 (N=37)

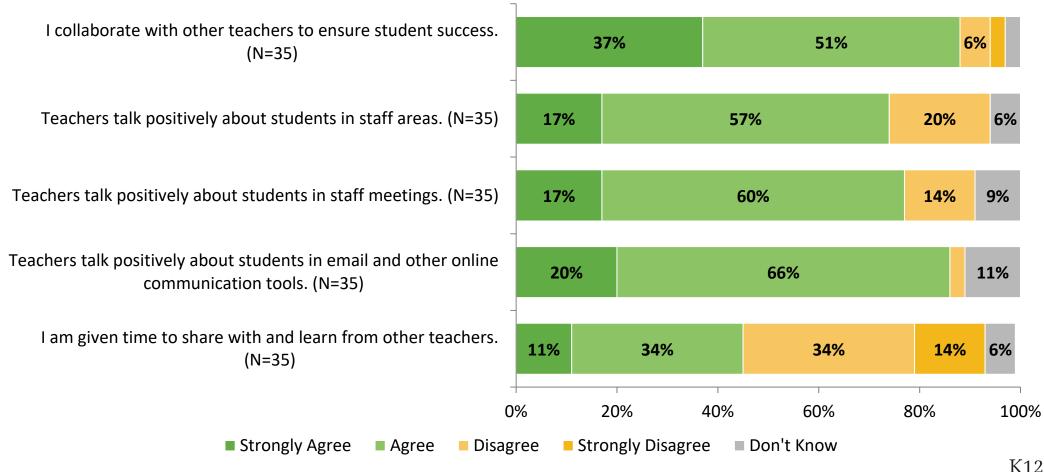


Social-Emotional Learning: Comparison Over Time (Continued)



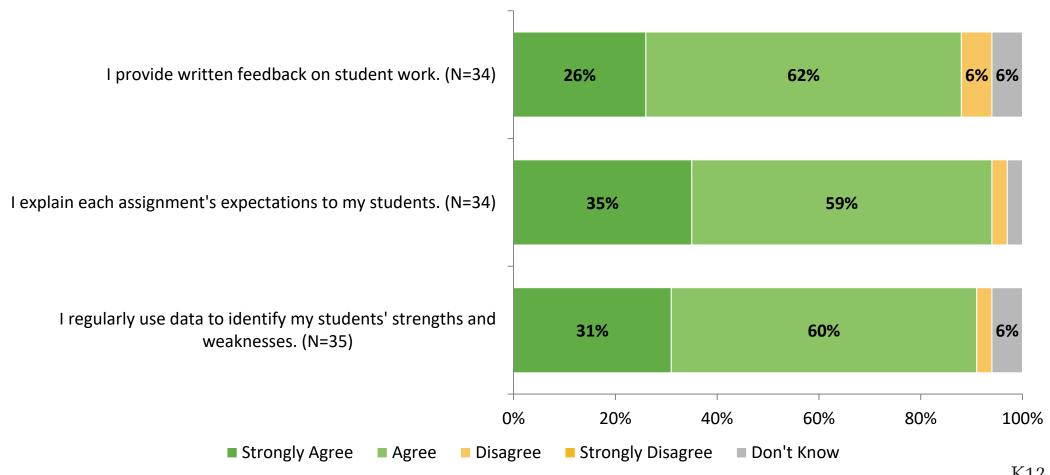


Instruction

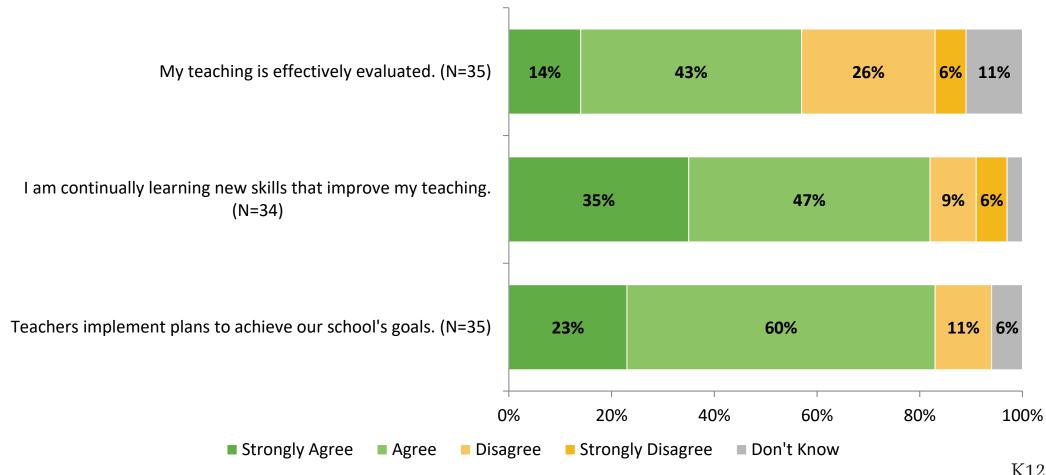




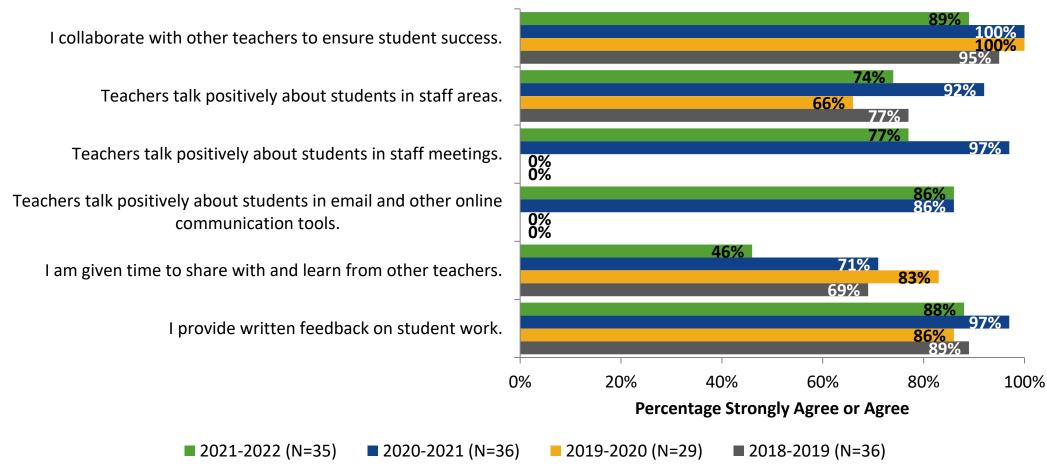
Instruction (Continued)



Instruction (Continued)

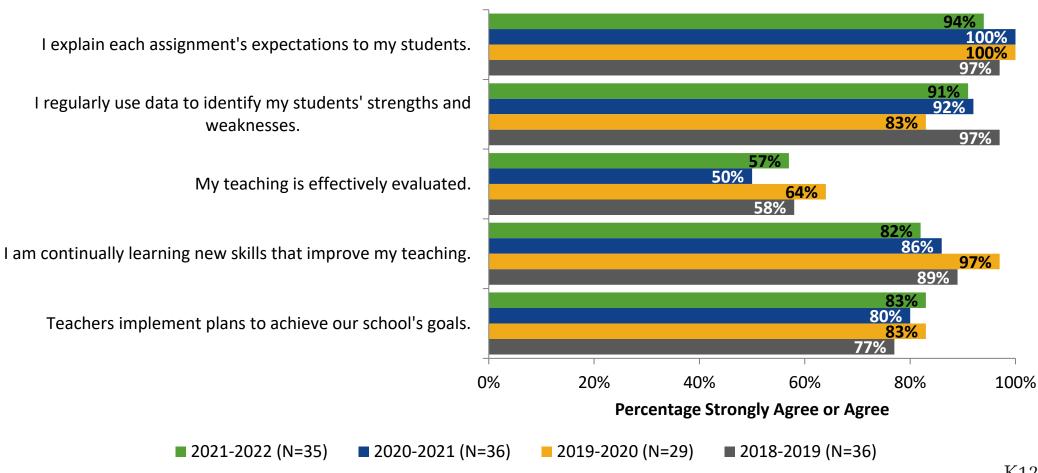


Instruction: Comparison Over Time





Instruction: Comparison Over Time (Continued)





Instructional Staff

Highest-ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
I explain each assignment's expectations to my students.	94%	Instruction
I regularly use data to identify my students' strengths and weaknesses.	91%	Instruction
Student progress is monitored with formative evaluations.	89%	Curriculum
I collaborate with other teachers to ensure student success.	89%	Instruction
I provide written feedback on student work.	88%	Instruction

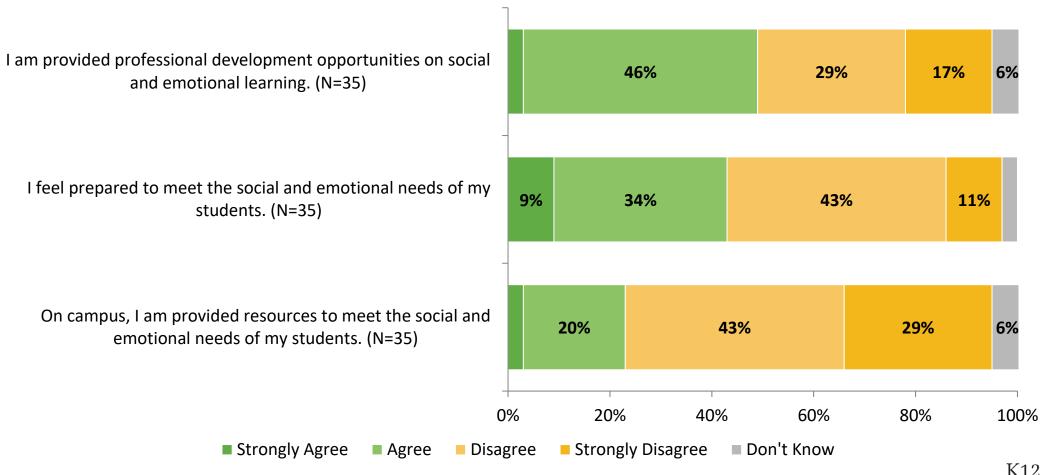


Instructional Staff

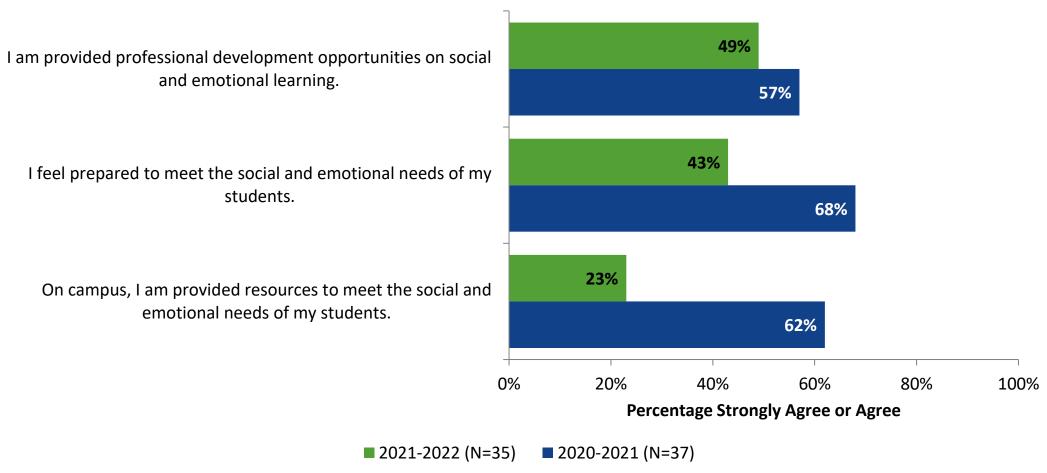
Lowest-ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
Students do not threaten and/or bully each other in this school.	91%	Social-Emotional Learning
My school is well-maintained with working heat, adequate lighting, and well-kept grounds.	89%	Systems and Organization
My school is clean.	83%	Systems and Organization
In this school, students meet behavioral expectations.	80%	Social-Emotional Learning
District leaders' actions are consistent with their words.	80%	Systems and Organization

Additional Questions



Additional Questions: Comparison Over Time

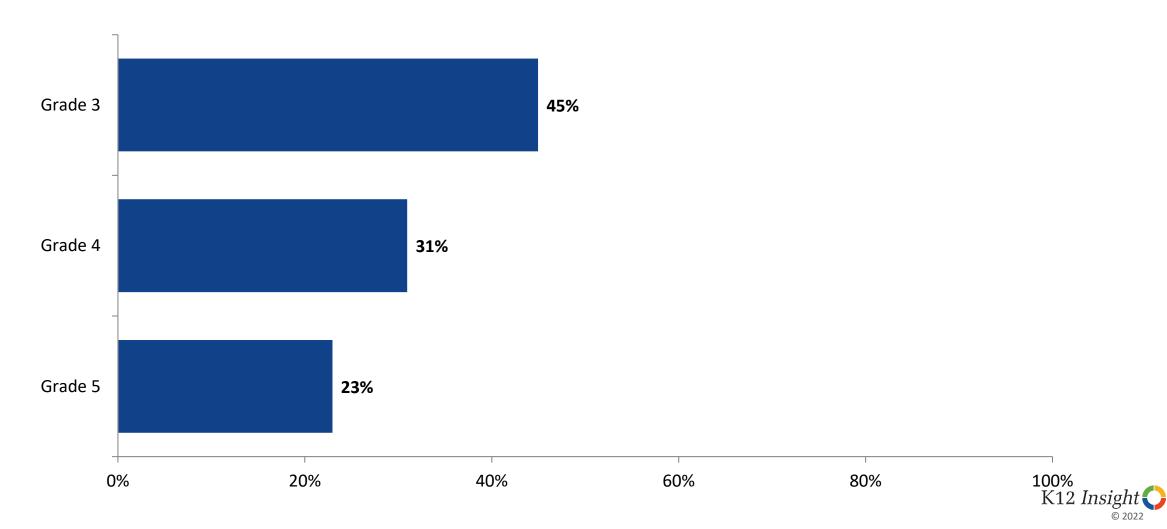




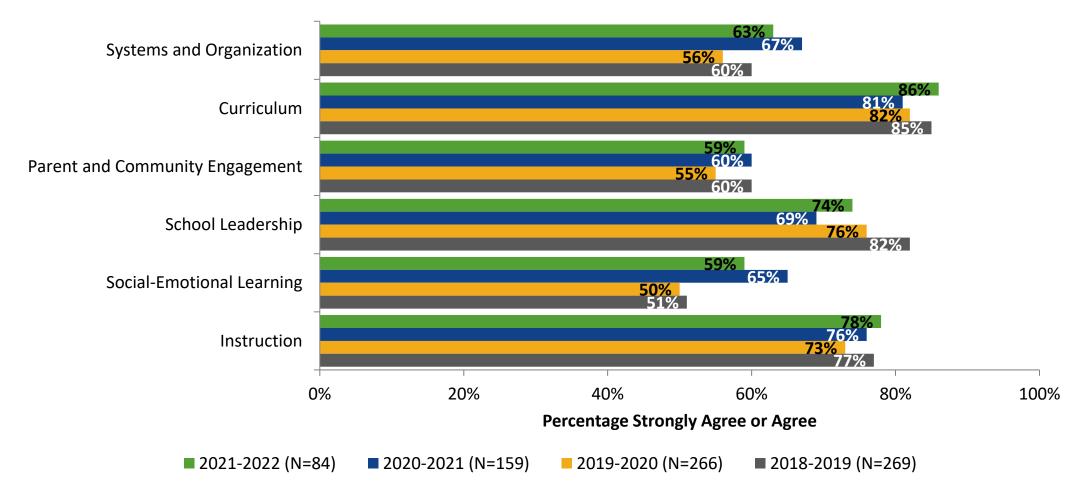
Elementary Students

Participation by Grade

What is your grade? (N=86)

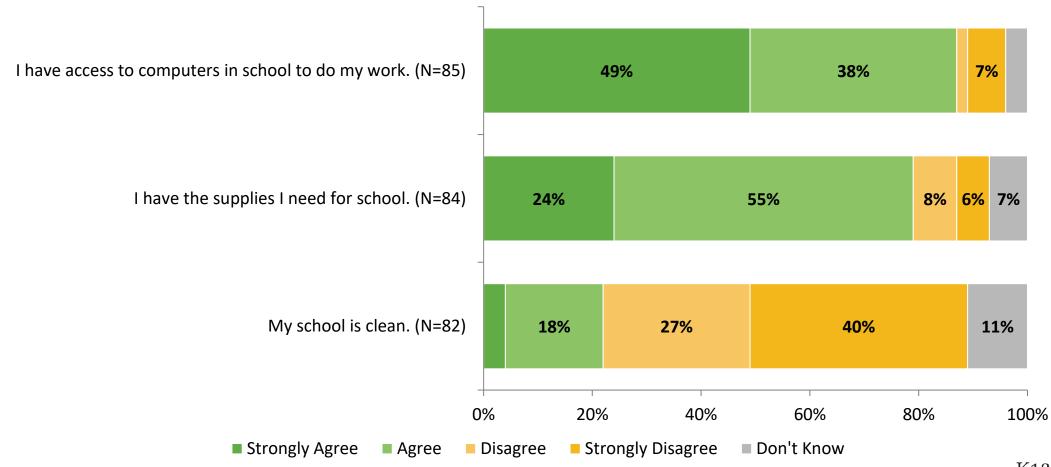


DTSDE Tenets: Comparison Over Time

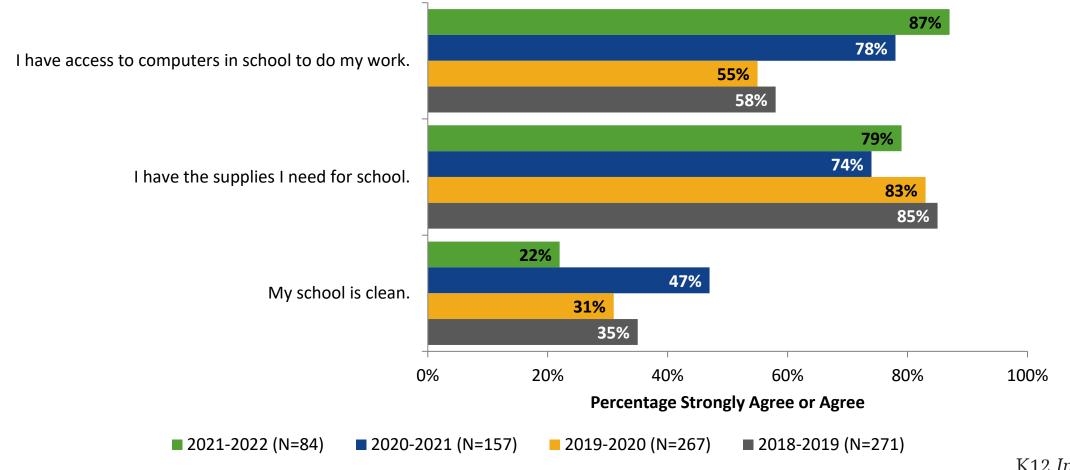




Systems and Organization

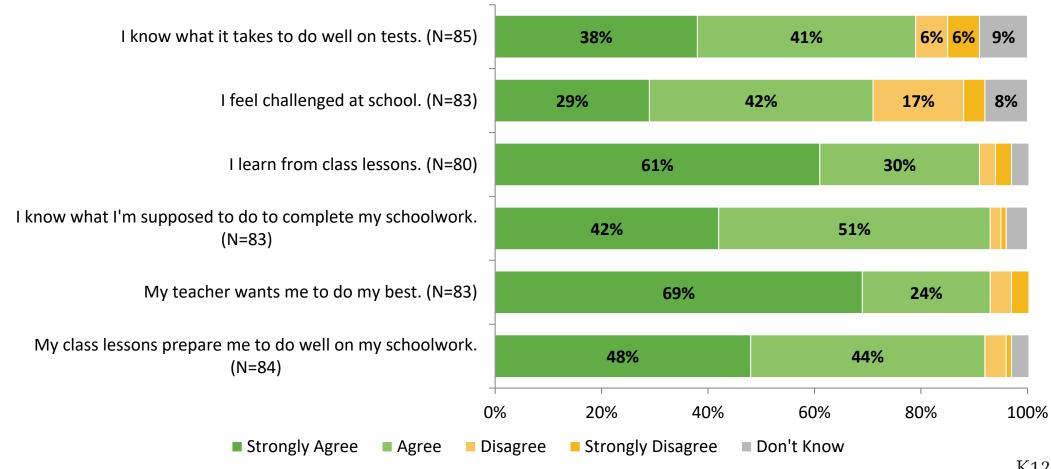


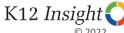
Systems and Organization: Comparison Over Time



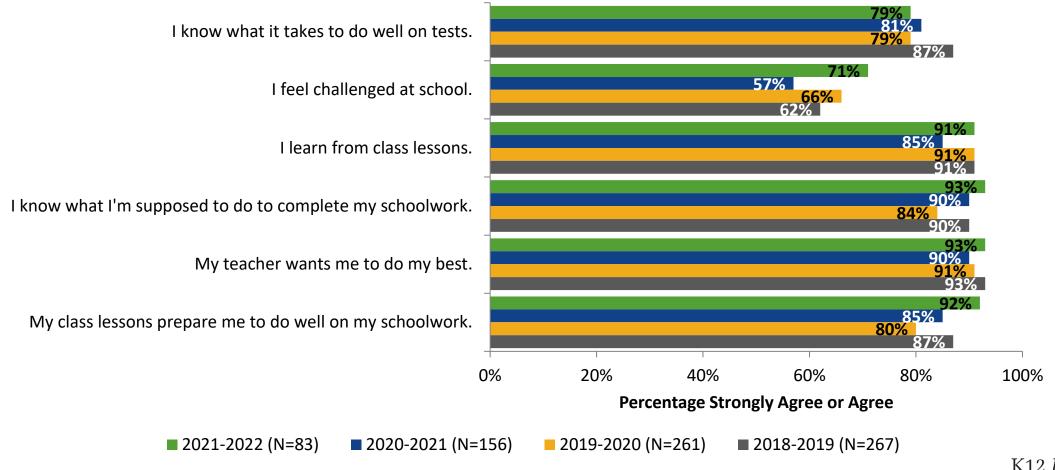


Curriculum



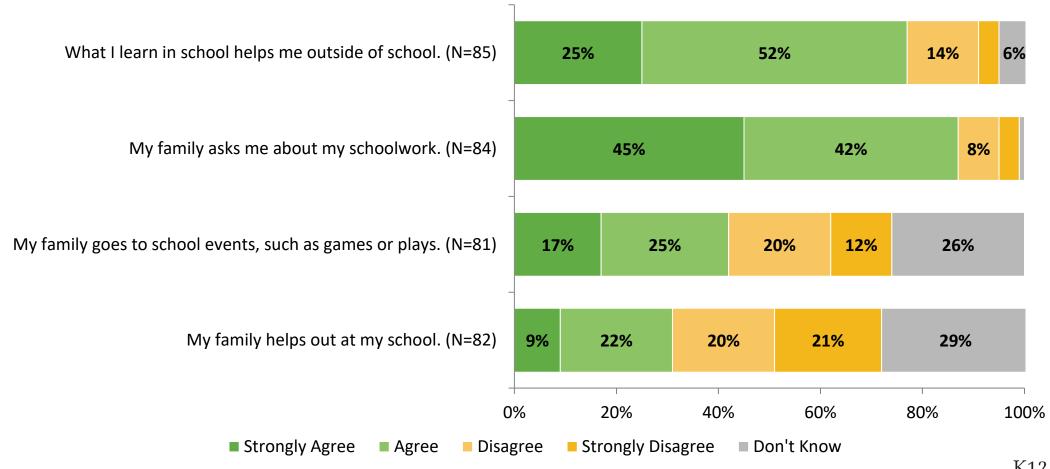


Curriculum: Comparison Over Time



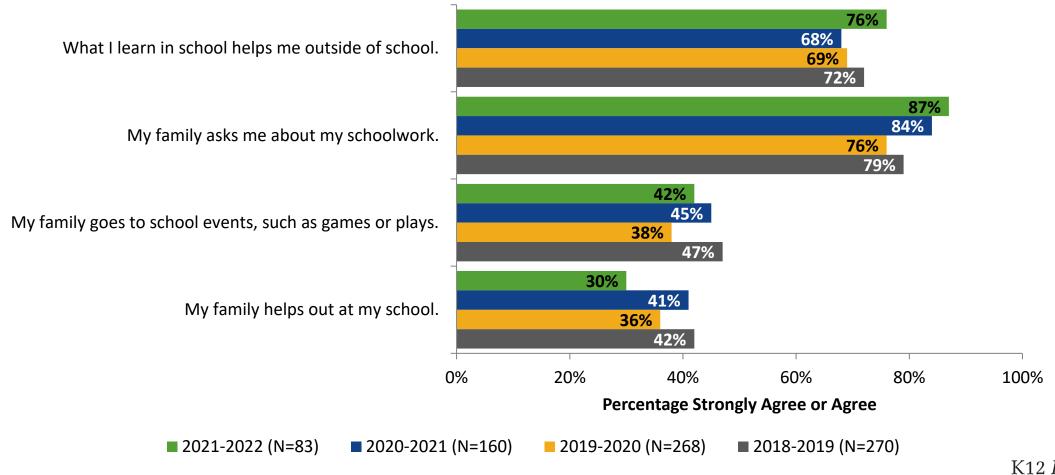


Parent and Community Engagement

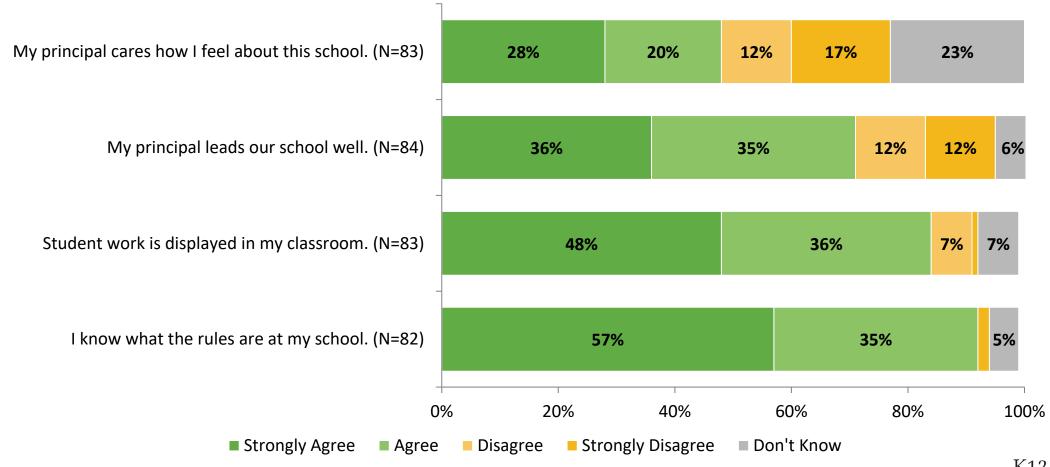




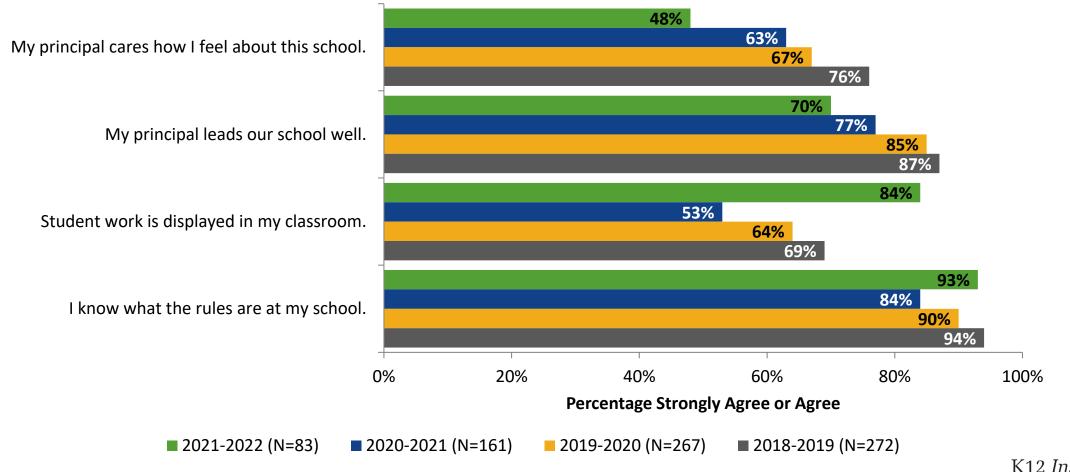
Parent and Community Engagement: Comparison Over Time



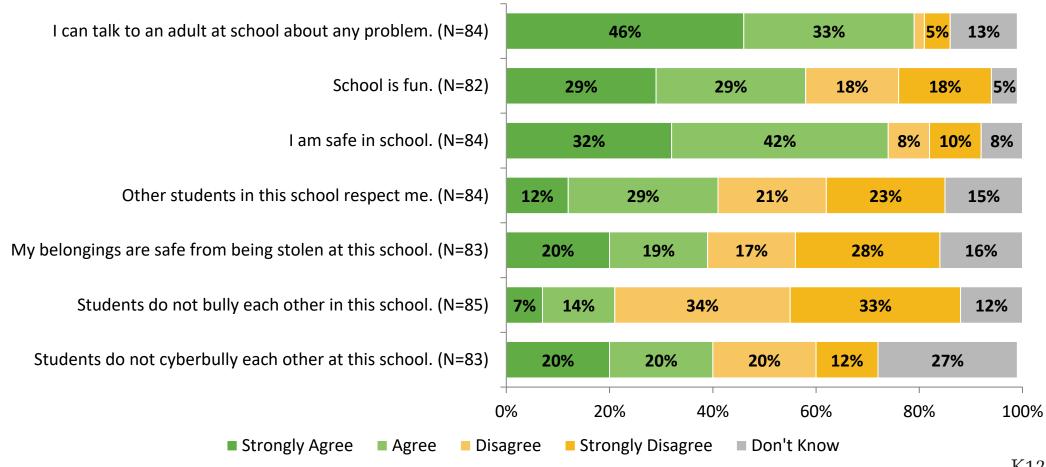
School Leadership



School Leadership: Comparison Over Time

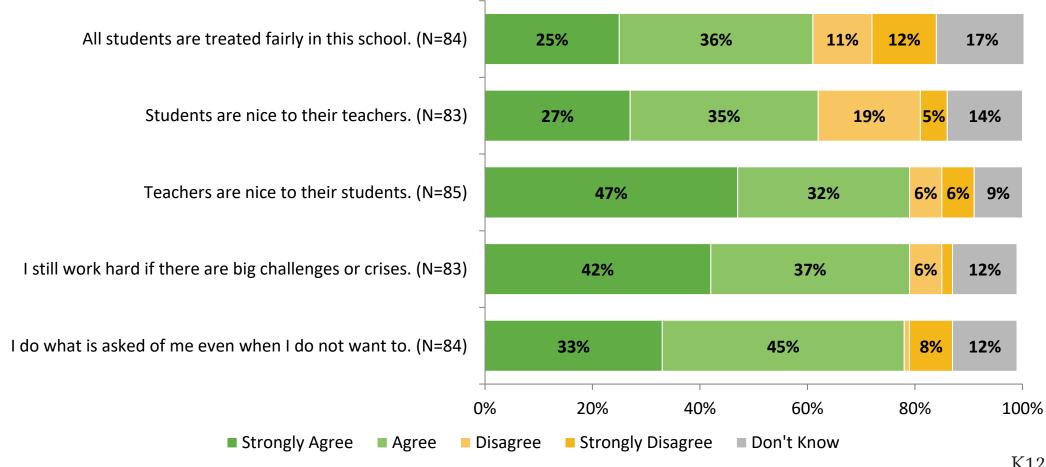


Social-Emotional Learning

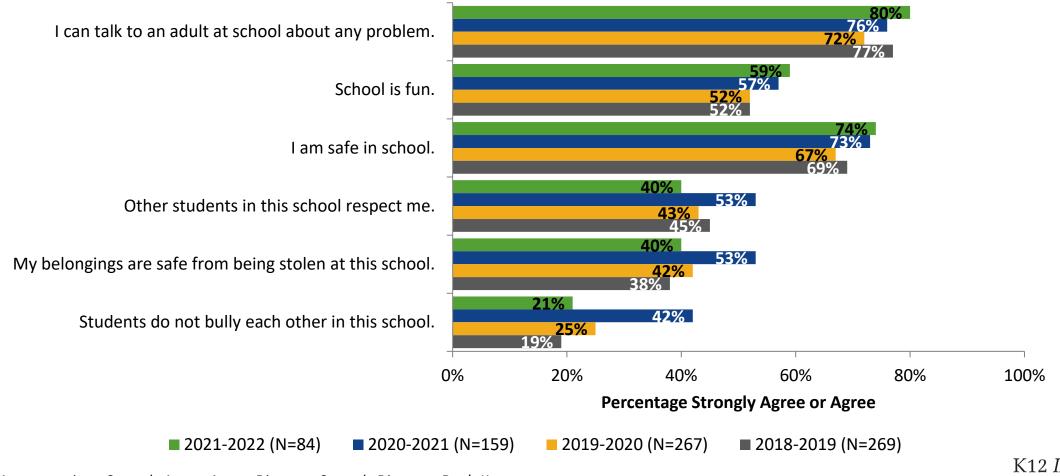




Social-Emotional Learning (Continued)

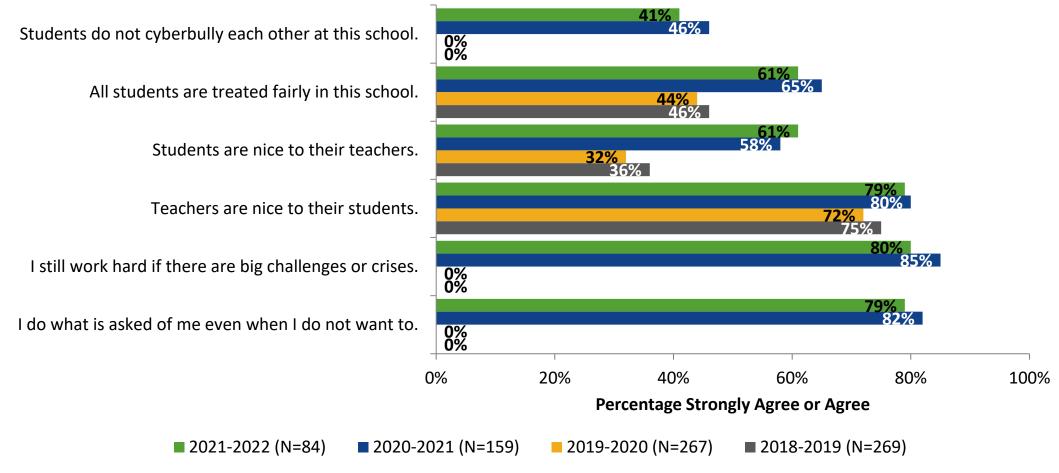


Social-Emotional Learning: Comparison Over Time



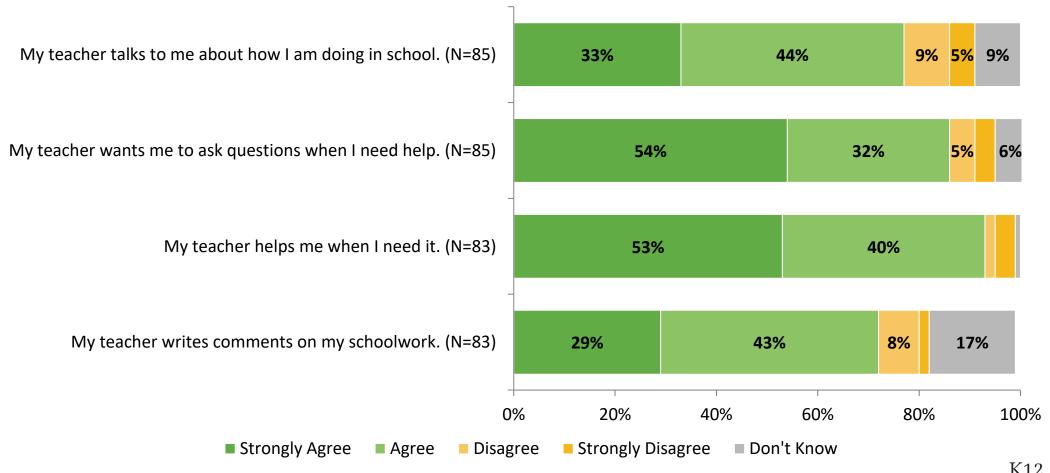


Social-Emotional Learning: Comparison Over Time (Continued)

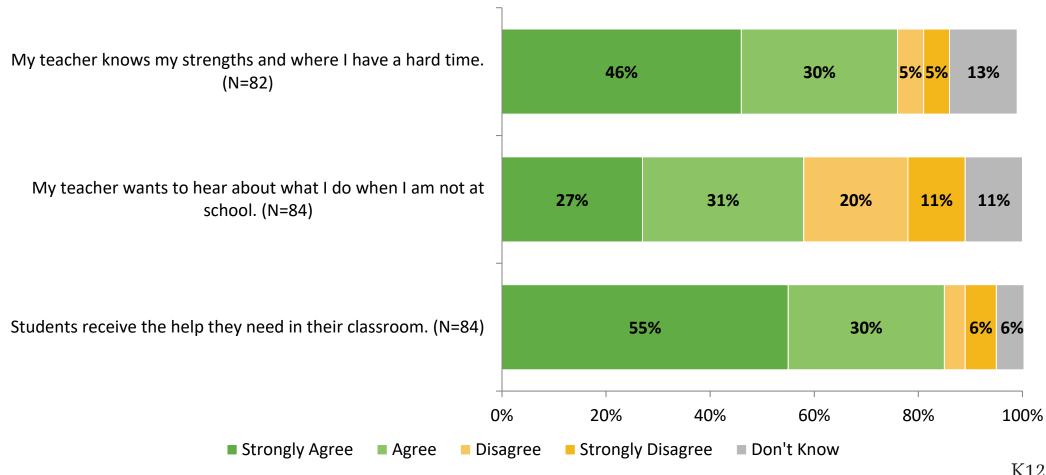




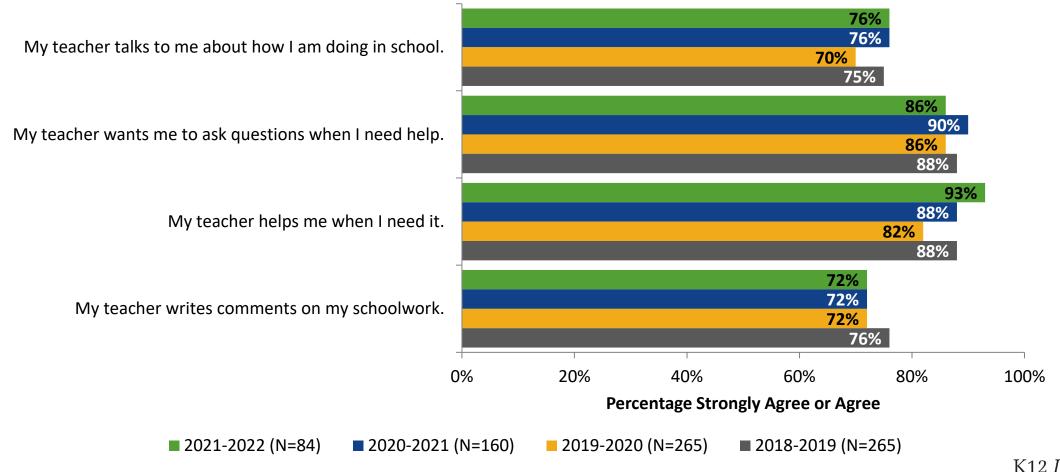
Instruction



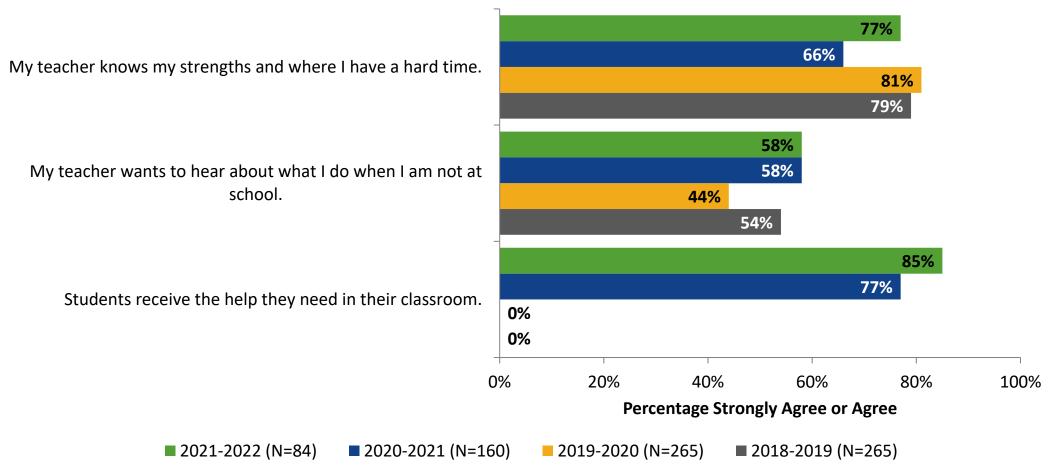
Instruction (Continued)



Instruction: Comparison Over Time



Instruction: Comparison Over Time (Continued)





Elementary Students

Highest-ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
I know what I'm supposed to do to complete my schoolwork.	93%	Curriculum
My teacher wants me to do my best.	93%	Curriculum
I know what the rules are at my school.	93%	School Leadership
My teacher helps me when I need it.	93%	Instruction
My class lessons prepare me to do well on my schoolwork.	92%	Curriculum



Elementary Students

Lowest-ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
My school is clean.	67%	Systems and Organization
Students do not bully each other in this school.	67%	Social-Emotional Learning
My belongings are safe from being stolen at this school.	45%	Social-Emotional Learning
Other students in this school respect me.	44%	Social-Emotional Learning
My family helps out at my school.	40%	Parent and Community Engagement





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